



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**GOVERNMENT ARTS COLLEGE**

**GOVERNMENT ARTS COLLEGE RAJAJI NAGAR ARIYALUR**

**621713**

**[www.gacariyalur.ac.in](http://www.gacariyalur.ac.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

**GOVERNMENT ARTS COLLEGE, (GRADE –I), ARIYALUR- 621 713**

### PROFILE OF THE COLLEGE

*“Education is simply the soul of a society as it passes from one generation to another”*

- G.K. Chesterton

**Government Arts College, Ariyalur, Tamil Nadu**, a pioneering Government College was established in the year 1965. Owing to the awareness of Higher Education among the people in and around the small town Ariyalur and for the development in the field of primary and middle level education in Tamil Nadu and, on top of it all, due to the then State Government’s policy to spread Higher Education in the rural areas of less privileged, contributed to establish this Government College at Ariyalur. It is located in the district headquarters of Ariyalur in the Southern State of Tamil Nadu. Ariyalur is widely known as **Cement City**. Abundant limestone deposit and the availability of Lignite in the nearby places are the gifts of Mother Nature to this town. Hence it has been surrounded by 8 large cement factories.

The College was initiated on the 14th of June 1965 by the able administrator and veteran professor Y.P. Ramachandran. It was inaugurated officially by the then Chief Minister of Tamil Nadu, Mr. M. Bhakthavathchalam on **23-08-1965**. In the year 1968-69, the college was promoted to degree-course College. Initially History and Economics courses were started. Then in the following years, U.G. courses in Mathematics, Zoology and Botany were added to the folders of this well-renowned college. Now it offers 39 Programmes including 9 research Programmes. There are 125 teaching faculty and 14 supporting staff for more than 3000 students belonging to the economically and socially underprivileged. The institution has three NSS units , 3 Clubs, a few Cells and a registered Alumni Association functioning.

The college was recognized under 2 (f) & 12 (B) of the UGC Act, 1956. The AISHE Id. is **C-35815**. It is a participant of the NIRF. It is affiliated to Bharathidasan University, Tiruchirappalli 620 024. The college is providing its poignant service to the society under the governance and guidance of the Government of Tamil Nadu coupled with UGC/MHRD guidelines.

### Vision

*To provide quality higher education to students of rural, educationally backward and economically weaker sections of the society and thereby make them participants in the nation building endeavor*

### Mission

- To impart knowledge and skills through Higher Education.
- To make the students aware of their social responsibilities.
- To develop the students’ individual personality to meet global challenges.

- To enhance the employability competence of the students.
- To achieve the communal harmony.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Every year the college gets a *full-fledged enrolment of students* through a transparent admission process as per the government norms.
- *Well-equipped laboratories* to facilitate the students with practical knowledge.
- Every year *Students secure University Ranks*
- The Central library of the college serves as the treasure house of knowledge which has vast collection of books, reference books, variety of e-journals and e-magazines
- The college has a *pool of well-qualified, experienced and dedicated teaching Faculty* committed to student welfare.
- A group of highly efficient supporting staff to carry out administration jobs and to maintain healthy ambience.
- The college follows *CBCS pattern of teaching* as well as centralized Continuous Internal Assessment Examination System which have become an integral part of teaching-learning process. The results of the students are analyzed at the end of every examination and are informed to their parents during parent-teacher meetings.
- The *college encourages the students to explore the unexplored* through interaction with eminent subject experts during national / international seminars / workshops. It also strives to Implement of research culture and aptitude among students under the guidance of qualified and competent faculty.
- The college Provides a *ragging free healthy and congenial atmosphere* in the campus.
- Maintaining a *Learner-friendly rapport* between the students and the faculty members.
- It conducts *students Assembly* on every Tuesday to have a common meeting for the students and to inspire them to concentrate on their studies as well as to motivate them to prepare and face all sorts of competitive exams.
- A *highly motivated and responsible group of students* with devotion is a formidable pillar of strength of our college.
- The Feedback of the students, alumni, parents and other stakeholders are considered while counselling and corrective measures are taken to meet the academic needs.
- The *NSS wing of the college has been very active*, partaking with great enthusiasm in activities like blood donation, first aid training, health awareness etc.,
- The number of *publications by the faculty members* in the past four years are highly *laudable*.
- The IQAC of the college plays a vital role in ensuring quality through various quality enhancement measures and monitoring mechanisms.

### Institutional Weakness

- The college is situated in one of the socially and economically most backward districts of Tamilnadu.
- Maximum numbers of students are first generation learners.
- Most of the students from suburban and rural milieu have lack of communication skills.
- *Lengthy remedial classes* have to be organized regularly since there are many slow learners in all streams.

- College library needs to be updated with computerized RFID (Radio Frequency Identification) Technology.
- ***Restricted educational background of the students***
- Lack of full-time Faculty members in all Departments
- ***Inevitable short-span leadership***
- ***Deficiency in conducting seminars, workshops and conferences at National and International levels***
- ***Dearth of funds to meet the expenses on basic amenities.***

### **Institutional Opportunity**

- The College Campus is under the ***process of extension and further expansion.***
- Potential to attain the status of ***Centre of Excellence.***
- Various curriculum enrichment programmes can be designed and conducted.
- Inter-disciplinary research center can be established with the help of UGC and other funding agencies.
- Participation in a variety of extension activities to promote social responsibility and social awareness among the students.
- ***Heavy demand for rural awareness, upliftment and empowerment programmes in and around Ariyalur district.***
- Scope to secure jobs easily since the region is mostly inhabited the less privileged section of the society.
- To introduce and implement all best higher education policies from the department of Higher Education, Tamil Nadu.

### **Institutional Challenge**

- To inspire students to develop an intense sense of critical, creative and analytical thinking.
- To cultivate a passion among the students to be conscious of their ethical and social values.
- To ***encourage research aptitude as well as attitude*** among the students and instil an innovative thought process.
- To setup a forum for the Alumni whereby they can maintain regular rapport with the college in the form of feedback and through valuable contributions.
- To provide employment opportunities for students of all branches / Departments.
- To establish tie-ups with industries to facilitate research opportunities.
- ***Lack of funds to organize seminars and conferences***
- Motivating women students to participate in extension and outreach programmes.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The Government Arts College, Ariyalur, is now the synonym of quality education and sustainable social empowerment. The college has ever since followed the trait of openness, keeping access to education equitable and affordable to the deserving, the underprivileged and the marginalized. The college ensures effective curriculum delivery through a well-planned and documented process. Curricular aspects and Evaluation Cell of

the IQAC takes up the responsibility for effective curriculum delivery and transaction. The Internal Academic Auditors scrutinize the progress reports submitted by the respective Departments periodically and ensure that the stated objectives of the curriculum bear a definite drive in the transmission process.

All the UG courses and PG courses follow semester pattern and Choice Based Credit System (CBCS). The curriculum designed with Major based Electives, Non-Major Electives and Skill Based Electives equip the students to become holistic. The skill developed through co-curricular, extracurricular and the best practices of the institution is another quality enhancement measure. Tutorial system bridges the curriculum.

As there is least economic growth, the youth from in and around the area face a major problem of unemployment. Hence a *Quality and Skill Oriented Education* leading to employment is the need of the hour. So as to meet the needs of the society and to overcome unemployment, *Employability and Entrepreneurship* is taken into consideration in designing and developing the curriculum. The college takes up the courses which impart transferable life skills. The institution employs structured feedback system. In order to achieve the State's ideology, the curriculum has been integrated with foundation courses such as Value Education, Gender Studies and Environmental Science. The Assessment system has become more transparent and overall improvement in academic effectiveness is visible. The college gives quality education accessible to all including the under-privileged with a thrust on holistic development of learners, irrespective of caste or creed.

### **Teaching-learning and Evaluation**

The innovative and creative teaching-learning pedagogies have been implemented in the college as an attempt to make it a unique college. The college admits students of different backgrounds and with varying abilities and also provides financial aid and scholarships. The admission procedures strictly satisfy the Government and University norms and protect all rights for categories such as SC and ST. Remedial coaching classes are arranged Every semester for slow learners who are identified based on their performance in the Continuous Internal Assessment process. The teaching-learning process being student-centric, the curriculum endeavours to integrate knowledge with skill which will sustain an environment of learning and creativity. An Orientation Programme for the freshers is perennial on the first day when the rules and regulations are clearly explained by the Principal along with the Heads of all Departments.

The members of faculty are dedicated and competent in their work. Faculty members are engaged in activities ranging from attending and presenting papers in seminars, conferences and publishing research articles in peer reviewed journals. These activities develop academic competences and research skills. Academically excellent students are encouraged to take up competitive examination and research.

ICT-enabled teaching is practiced and the available infrastructure is used to its optimum. Teaching innovations are made through modern teaching aids by using ICT facilities which make the learning process more learner-friendly. Language lab facilitates English Language Learning process for viable students. Also thrust is given on women empowerment, protection and safety ensuring facilities for the effective functioning and overall development of woman students. Classes are conducted using online downloading (e-Resources) from the relevant websites. The academic progress of the students is monitored through Continuous Internal Assessment (CIA). It is adopted in the evaluation of students and it includes internal tests, seminars and assignments. Special coaching classes and tutorial system are made available for the slow learners. Advanced learners are encouraged to participate in various competitions both curricular and extra-curricular. The College caters student-centred learning and these learning methods encourage students' participation through projects, seminars, and guided library work.

## Research, Innovations and Extension

The institution follows the curriculum prescribed by the Bharathidasan University, Trichy. Teachers are taking sincere efforts to teach the subjects effectively and various methodologies are incorporated: theory with practical, work projects, seminars, extension lectures, workshops etc., to supplement the prescribed curriculum and to integrate goals and objectives of the institution.

The College has a good record of Research and Extension activities. There are 38 Faculty members recognized as research guides and they have guided 48 research scholars for Ph.D. degree and nearly 100 research scholars for M.Phil degree. The faculty members have published more than 100 research papers in UGC approved national and international journals; authored 7 books and presented 11 papers in national and international level conferences.

The College has a strong culture of social awareness and service to the society. The NSS has been at the forefront of these activities which has carried out a number of extension activities through its active three Units. NSS, YRC and Red Ribbon Club have arranged a number of blood donation camps and awareness programmes in the city and nearby villages. The NSS Unit-I has adopted nearby villages Valajanagaram and Venkatakrishnapuram as a mark of extension activity and has carried out number of volunteer services.

The departments of Botany and Zoology have arranged field trips for students to collect Herbarium and specimens. Dr. R. Stephen, Assistant Professor of Botany has received a grant of Rs. 7 lakhs from UGC for the project work entitled *Low cost tissue culture technology for banana propagation*. Dr. S. Balasubramanian, Assistant Professor of Chemistry has received a grant of Rs. 3 lakhs from UGC for the project work entitled *Green Technology for the reuse of waste PVC flex banners in Ariyalur district, Tamilnadu*. Dr. K. Rajasekar, Assistant Professor of Chemistry has received a grant of Rs. 1 lakh from TANSCHHE for the project work entitled *DNA Binding, Cleavage, Antipyretic, Anti-inflammatory and Antioxidant activities of a Few Transition metal complexes with some Chelate ligands*. The Department of Botany conducted ASTRA programme in 2014 and 2017 and gave training for the Science teachers in and around Ariyalur District.

## Infrastructure and Learning Resources

The College has excellent physical infrastructural facilities and also has a very clear policy for improving and maintaining it. These amenities facilitate excellent teaching as well as learning processes. The College has land area of nearly 36.82 acres. It has 75 Lecture Halls, 13 Laboratories, 3 Smart classrooms, one Language Lab for English and 4 seminar halls. All blocks have toilets and there is a separate refreshment room for girl students. The Central library stands aloft in a built-up area of 4000 sq.ft with seating capacity of 50 members. The library has 52,535 books in print and has access to INFLIBNET-NLIST and a variety of Open Access databases to avail e-Books and e-Journals of 80409 and 3828 respectively.

The laboratories are equipped with necessary instruments in required numbers. The language laboratory has 10 computers with English software and the computer science department has two labs with 78 computers. The college has its own computer maintenance system with the help of two system administrators. During the last five years, the college has been expanding the physical infrastructure as per the needs of its academic growth.

The sports activities are mobilized by providing large playgrounds in the total area of 5 acres. The Physical Education Department is fully equipped with all necessary facilities to equip the physical fitness of the students.

Advanced instruments such as FTIR (Fourier Transform Infrared Spectro Photometer), UV-visible Spectrophotometer, Atomic Absorption Spectrophotometer, Epi-Fluorescent photo Microscope, High Performance Liquid Chromatography, Thermal Cycler and Multi Lamp Photo Chemical Reactor help the students in carrying out their research activities undeterred.

The Department of History has a Museum with a good collection of ancient coins, and fossils. A Botanical Garden is maintained by the Department of Botany, and there are a number of trees to beautify the campus. The campus is capable of supplying required volume of potable water by erecting RO water unit. The CCTV surveillance system provides a safe and disciplined environment. Uninterrupted power supply is ensured with the help of a generator and solar power system. Sufficient number of solar lights have been installed to cut the electricity cost.

### **Student Support and Progression**

The College has a good mechanism for student mentoring and support. The heterogeneous nature of the student intake necessitates the institution in providing excellent support service to facilitate the transformation among the students.

The College focuses exclusively on the average and high percentage of student support and progression. In a nutshell, this criterion throws light on students' scholarships, and education training programmes. The College mainly concentrates on the numerous students' enhancement schemes such as Guidance for competitive examinations, Career and Personal Counselling, Bridge course, Yoga and Meditation for their knowledge improvement. Soft Skill classes are conducted for the final year students to make them employable. The grievances are redressed through systematic representation made to the Grievance, Anti Ragging, and Anti Sexual Harassment Cells. The Career Counselling and Placement Cell facilitates the training and on and off campus recruitments for students.

The students are encouraged and motivated to participate in intercollegiate, university level and national level sports meets as sports play an important role in building one's personality. They have participated and won prizes in inter-collegiate, intra-collegiate, zonal, universities and state level sports and cultural competitions. The students also involve in NSS and various Club activities. The College has good and active representation of Alumnae in academic bodies. The suggestion and feedback of the students regarding the curriculum are given due weightage. Feedback from the students is received every year on the teaching methodology, teaching and learning experiences.

### **Governance, Leadership and Management**

The Leadership and Governance of the college is based on the principle of participatory, democratic and transparent approach. The College has well-defined administrative structure. The Governing body of the college is otherwise termed as the Academic Council which constitutes the Principal and all Heads of the Departments. The Academic Council convenes regular meetings. The members of IQAC meet regularly to initiate various academic activities and provide guidelines to the Departments for the successful implementation of annual plans. Feedback is collected from students about Faculty performance at the end of every semester. IQAC meetings are conducted to review students' performance, infrastructural availability and academic compliance. The institution constitutes various committees to enhance the students' leadership qualities and to imbibe values. Faculty members are encouraged to explore the new thrust areas and enrich their knowledge by

participating in conferences, workshops, orientation programme and refresher courses. The institutional vision is achieved by the transparent style of functioning. Efforts have been made to ensure that the college continues to be an abode of shared learning, responsibilities and collaborated effort. The Institution has augmented its infrastructure to keep pace with its academic growth.

### **Institutional Values and Best Practices**

In order to maintain gender equity, the college provides the maximum facilities to girl students. The college campus is provided with seven CCTV cameras. There are three common rest rooms for girl students. LED bulbs are used to reduce the consumption of Electricity. Solar panels with automated LED lamps were installed in the year 2018. Rain Water Harvesting pits are constructed in the campus at 5 different places. The college students make use of bicycles and public transport for their transportation. Due importance and care are given to differently abled students. The facilities such as Ramps, Rest Rooms, and Scribes for writing examination are available for the differently abled students.

Various awareness programmes for AIDS, Dengue, Disaster management, Road Safety Awareness are conducted frequently to sensitize the local community. Personality Development Programmes are conducted to the aspirants of Home guards and policemen in Ariyalur District.

Internet and online library facilities are available in the campus. The students are encouraged to participate in the cultural and sports activities. Learner-centric method of teaching and learning and research activities are successfully implemented. Moreover, Gender Sensitization and Nurturing Nature are also in the best practices of the college. Detailed descriptions of these find place in the criteria seven.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT ARTS COLLEGE
Address	GOVERNMENT ARTS COLLEGE RAJAJI NAGAR ARIYALUR
City	ARIYALUR
State	Tamil Nadu
Pin	621713
Website	<a href="http://www.gacariyalur.ac.in">www.gacariyalur.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	J MALARVI ZHI	04329-222050	9443847161	04329-222160	gacalr@yahoo.com
IQAC / CIQA coordinator	M. RAJAMO ORTHY	0431-2671172	9442359395	04329-222051	mrm3067@yahoo.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	14-05-1965

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Tamil Nadu	Bharathidasan University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	09-02-1998	<a href="#">View Document</a>
12B of UGC	09-02-1998	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	GOVERNMENT ARTS COLLEGE RAJAJI NAGAR ARIYALUR	Rural	36.82	12500

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BSc,Botany	36	Higher Secondary	English + Tamil	48	47
UG	BSc,Chemistry	36	Higher Secondary	English	48	46
UG	BSc,Computer Science	36	Higher Secondary	English	95	90
UG	BSc,Maths	36	Higher Secondary	English + Tamil	119	87
UG	BSc,Physics	36	Higher Secondary	English + Tamil	48	46
UG	BSc,Environmental Science	36	Higher Secondary	English + Tamil	40	39
UG	BSc,Zoology	36	Higher Secondary	English + Tamil	48	47
UG	BA,English	36	Higher Secondary	English	60	55
UG	BA,Economics	36	Higher Secondary	English + Tamil	95	88
UG	BCom,Commerce	36	Higher Secondary	English	144	144
UG	BA,History	36	Higher Secondary	English + Tamil	95	93
UG	BA,Tamil	36	Higher	Tamil	144	127

			Secondary			
UG	BSc,Statistics	36	Higher Secondary	English	30	29
PG	MSc,Botany	24	B.Sc. Botany	English	25	10
PG	MSc,Chemistry	24	B.Sc. Chemistry	English	30	30
PG	MSc,Computer Science	24	B.Sc. Computer Science	English	42	29
PG	MSc,Maths	24	B.Sc. Mathematics	English	42	42
PG	MSc,Physics	24	B.Sc. Physics	English	30	28
PG	MSc,Environmental Science	24	B.Sc. Botany Zoology Chemistry Environmental Science	English	15	0
PG	MSc,Zoology	24	B.Sc. Zoology	English	25	15
PG	MA,English	24	B.A. English	English	45	41
PG	MA,Economics	24	B.A. Economics	English	30	24
PG	MCom,Commerce	24	B.Com. Commerce	English	42	42
PG	MA,History	24	B.A. History	English	35	33
PG	MA,Tamil	24	B.A. Tamil	Tamil	42	36
Doctoral (Ph.D)	PhD or DPhil,Botany	36	M.Sc. Botany	English	32	10
Doctoral (Ph.D)	PhD or DPhil,Chemistry	36	M.Sc. Chemistry	English	12	6
Doctoral (Ph.D)	PhD or DPhil,Computer Science	36	M.Sc. Computer Science	English	4	3
Doctoral (Ph.D)	PhD or DPhil,Maths	36	M.Sc. Mathematics	English	4	4

Doctoral (Ph.D)	PhD or DPhil,Physics	36	M.Sc. Physics	English	8	6
Doctoral (Ph.D)	PhD or DPhil,Environmental Science	36	M.Sc. Environmental Science	English	4	0
Doctoral (Ph.D)	PhD or DPhil,Commerce	36	M.Com. Commerce	English	8	4
Doctoral (Ph.D)	PhD or DPhil,History	36	M.A. History	English	8	4
Doctoral (Ph.D)	PhD or DPhil,Tamil	36	M.A. Tamil	Tamil	20	10
Pre Doctoral (M.Phil)	MPhil,Computer Science	12	M.Sc. Computer Science	English	2	1
Pre Doctoral (M.Phil)	MPhil,Maths	12	M.Sc. Mathematics	English	3	3
Pre Doctoral (M.Phil)	MPhil,Economics	12	M.A. Economics	English	8	4
Pre Doctoral (M.Phil)	MPhil,Commerce	12	M.Com. Commerce	English	3	2
Pre Doctoral (M.Phil)	MPhil,Tamil	12	M.A. Tamil	Tamil	4	4

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				2				122			
Recruited	0	1	0	1	2	0	0	2	56	9	0	65
Yet to Recruit	0				0				57			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				55			
Recruited	0	0	0	0	0	0	0	0	29	26	0	55
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				37
Recruited	13	4	0	17
Yet to Recruit				20
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	3	4	0	7
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	2	0	0	46	8	0	57
M.Phil.	0	0	0	0	0	0	10	1	0	11
PG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	15	12	0	27
M.Phil.	0	0	0	0	0	0	14	14	0	28
PG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Doctoral (Ph.D)	Male	20	0	0	0	20
	Female	17	0	0	0	17
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	4	0	0	0	4
	Female	10	0	0	0	10
	Others	0	0	0	0	0
UG	Male	861	0	0	0	861
	Female	1810	0	0	0	1810
	Others	0	0	0	0	0
PG	Male	101	0	0	0	101
	Female	571	0	0	0	571
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	74	61	46	47
	Female	174	156	132	158
	Others	0	0	0	0
ST	Male	6	5	4	5
	Female	3	0	1	3
	Others	0	0	0	0
OBC	Male	167	138	106	95
	Female	477	449	332	387
	Others	0	0	0	0
General	Male	111	91	63	73
	Female	320	308	265	278
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>1332</b>	<b>1208</b>	<b>949</b>	<b>1046</b>

### 3. Extended Profile

#### 3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 744

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
39	37	32	32	32

#### 3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3079	2848	2669	2562	2695

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
991	902	790	780	779

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
939	953	909	901	890

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

### 3.3 Teachers

#### Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
65	69	69	73	55

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

#### Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
126	116	116	115	116

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.4 Institution

#### Total number of classrooms and seminar halls

**Response: 75**

#### Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
42.08	36.52	25.70	23.51	43.53

#### Number of computers

**Response: 0**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

As the college is located in an educationally backward area, mainly composed to agriculture based population, most of our students are first generation learners. They are from economically poor background. Hence Quality and Skill Oriented education system helps in leading to employment as it is the need of the hour.

- The Principal ensures collecting of Plan of Teaching, Time table and syllabus allocation from all the Faculty to ensure that the Faculty deliver the subject matter to the students to the optimum level.
- The Faculty members regularly attend Refresher courses, and seminars/conferences to keep themselves abreast of the latest developments in their Core Subjects and Education Technology.
- Apart from conventional lecture methods, Faculty members are using Power Point Presentation, Animations and Video clippings, Concept Tests, Group Discussions and Virtual Laboratory to make the teaching and learning process effective and successful.
- Post Graduate students are encouraged to take Seminar using Power Point presentations. They are also given assignments related to their subjects and asked to collect materials and information from the online sources.
- Students are taken to University Informatics Centre, Trichy to get acquainted with the latest developments in the internet and web browsing.
- Field Visits, Industrial Visits and Educational Trips are arranged to supplement the learning experience of the students on the college campus.
- Tamil Nadu Government-funded Remedial courses are conducted for the students belong to MBC and SC/ST who need extra coaching. Many under graduate students have been benefited under this scheme.
- Soft skill programme is conducted for all the Undergraduate students which help them in getting placements.
- Post Graduate students are motivated to do projects. They are also encouraged to attend workshops and conferences organized by other colleges.
- The Career Guidance and Placement Cell of the college provide guidance and counselling to students in shaping their education and career prospects.
- An academic auditing is also done in order to ensure that all components of the syllabus are presented to the students. Effectiveness of presentation is measured through continuous internal assessment tools.
-

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

### 1.1.2 Number of certificate/diploma program introduced during the last five years

**Response:** 0

#### 1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Details of the certificate/Diploma programs	<a href="#">View Document</a>

### 1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

**Response:** 60.24

#### 1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
11	8	8	8	5

<b>File Description</b>	<b>Document</b>
Details of participation of teachers in various bodies	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

**Response:** 20.3

#### 1.2.1.1 How many new courses are introduced within the last five years

Response: 151

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	<a href="#">View Document</a>
Details of the new courses introduced	<a href="#">View Document</a>

### 1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 61.54

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 24

File Description	Document
Name of the programs in which CBCS is implemented	<a href="#">View Document</a>
Minutes of relevant Academic Council/BOS meetings.	<a href="#">View Document</a>

### 1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 30.59

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	1252	1093	1158	615

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability,

## Human Values and Professional Ethics into the Curriculum

### Response:

The cross-cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics etc., find ample space when it comes to be applicable positively in the curriculum. The curriculum designed by the University includes many of these aspects.

**Human Values:** Values are something which are desirable and worthy of esteem for their own sake. Human values are those which help us to live in harmony with one another. The curriculum designed for the undergraduate students by the University includes a course on Value Education in the first semester, which provides the students with the insights on the moral and ethical values. Apart from this, students of each department also opt for paper on Human Rights as non-major elective which make the students aware of their fundamental rights and responsibilities for a better citizen.

All the faculty are punctual to the college and are highly informative and they keep up their standards. All the faculty members are sincere and dedicated to their service and set a role model for the students.

Staff members are given orientation in gender sensitization by the College Council. Periodical awareness meetings and seminars for students are conducted on gender issues. Staff members discuss gender issues with the students whenever they get opportunities in the classes and during their informal conversation after the class hours. A Course on Gender Studies is done by the Under Graduate students in the Final semester help them to overcome the gender issues and make them aware of the importance of gender equity for a holistic development.

Knowing traditional herbal wealth is a routine activity by the students of the Botany department, in which a particular medicinal plant is described along with the specimen (Plant, fruit, seeds etc) and a description (the Botanical name, family, Tamil name, part that is used as medicine and the diseases which are cured) is given by the faculty. A herbal garden has been established and maintained by the department of Botany. Students and staff members are encouraged to keep the college campus "Plastic- Free". NSS volunteers take the responsibility of maintaining a clean and green campus.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

**Response:** 24

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five

years	
Response: 24	
File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>
Brochure or any other document relating to value added courses.	<a href="#">View Document</a>

<b>1.3.3 Percentage of students undertaking field projects / internships</b>	
Response: 0.32	
1.3.3.1 Number of students undertaking field projects or internships	
Response: 10	
File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

<p><b>1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise</b></p> <p><b>A. Any 4 of the above</b></p> <p><b>B. Any 3 of the above</b></p> <p><b>C. Any 2 of the above</b></p> <p><b>D. Any 1 of the above</b></p> <p><b>Response: D. Any 1 of the above</b></p>	
File Description	Document
URL for stakeholder feedback report	<a href="#">View Document</a>

<p><b>1.4.2 Feedback processes of the institution may be classified as follows:</b></p> <p><b>A. Feedback collected, analysed and action taken and feedback available on website</b></p> <p><b>B. Feedback collected, analysed and action has been taken</b></p>
--

**C. Feedback collected and analysed**

**D. Feedback collected**

**Response:** E. Feedback not collected

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

NAAC

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 0

##### 2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

#### File Description

#### Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 86.45

##### 2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1256	1215	968	945	955

##### 2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1447	1308	1147	1131	1129

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

#### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

**Response:** 128.64

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1320	1195	926	1024	1005

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners**

**Response:**

The academic performance in previous academic year helps in identifying the slow and advanced learners. The effective functioning of the tutorial system enables the tutors to identify the learning disabilities of the individual student. The college is an amalgam of a few advanced and maximum slow learners. Most of them have completed their school studies in Tamil medium and find difficulty in coping up with the instruction of English medium. Remedial classes are offered in various subjects to provide additional help in this regard and this has been done every year with the financial assistance of the Tamilnadu State Council for Higher Education.

During the tutorials, the progress of the individual student is assessed by the concerned mentors and class in-charges. Students' progress is monitored through the mentoring system. Special attention is given to the needy and deserving students by the individual teacher. The college has made sincere efforts to ensure the bridging of the knowledge gap among the students. Extra attention is given to slow learners in the form of extra classes so that they are on a par with the other students.

Students with inadequate language skills are inducted into communication skill programmes. The institution offers a short-term bridge course to all first year students. The department of English conducts this bridge course.

Several workshops, conferences, seminars are conducted by veteran educationists, academicians, entrepreneurs from various fields, so that the students can make maximum utilization of the theoretical knowledge imparted to them and get an insight to apply their learning in the life situations. Constant efforts are taken to create healthy interaction between the faculty and students. During lectures, tutorials, class tests, assignments and interaction outside the class, the teachers are able to assess the calibre of the students and identify the advanced learners. All the departments, through a combination of academic and

co-curricular activities, encourage the advanced learners to optimize their potential. They are given additional reading in the concerned and related subjects. They are motivated to carry out more number of research in the fields associated with their syllabus. The advanced learners are also offered opportunities to go for inter-collegiate debates, seminars and conferences. In addition to classroom teaching, the college facilitates students gaining on-site knowledge through a number of study tours and industrial visits. All these aspects not only enhance the academic value of the students but also to contribute significantly their overall personality development.

In order to, further, empower the advanced learners the following are adapted:

- Prescribing advanced textbooks
- Providing online study materials
- Assigning challenging topics for seminar presentations
- Encouraging students to pursue higher studies in the well reputed institutions
- Directing the students to attend training programmes and summer schools
- Motivating students to participate and present papers in seminars and workshops
- Offering special intensive coaching for NET/JRF, TNPSC Examinations
- Inspiring them to take part in inter-collegiate competitions like academic forums, debates, quiz etc.
- Allowing them to spend more time in the library and laboratories utilizing all the available additional infrastructure in the campus.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.2.2 Student - Full time teacher ratio

**Response:** 46.65

### 2.2.3 Percentage of differently abled students (Divyangjan) on rolls

**Response:** 0.16

#### 2.2.3.1 Number of differently abled students on rolls

**Response:** 5

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any other document submitted by the Institution to a Government agency giving this information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Response:

There is a conscious effort both on the part of the Principal as well as faculty to make learning student-centric. All the faculty are well aware that a dialogic approach in teaching would ensure that every student participate in class room discussions. Not only close observation of the students in the classrooms is taken into account but also our students are motivated and inspired to independently organize seminars with the guidance of faculty members. Freedom is given to choose topics for home assignments, presentations and projects according to their individual interests. Use of ICT techniques and e-learning by students is encouraged. The actual purpose of Project work is served when the students involve in the task and thereby they foster the spirit of exploration and teamwork. Independent learning in peer groups where students are made to do assignments or solve problems / puzzles is a special feature of student-centric learning. Learning from discussions, quizzes, debates and essay writing are organized for broadening the knowledge base of students. Every Department organizes meetings in the presence of external subject experts.

The learning process in the college constitutes regular lecture classes, tutorial system, interactive discussions, collaborative exercises, project works and presentations and so on. Creative learning in groups is enabled by involving students in preparing assignments and conducting seminars. Students are taken to places of historic interests for on-site training. They are allowed to collect shells, sconces from archaeological sites and are encouraged to contribute voluntarily to college museum, thus giving room for participative learning. Students are exposed to latest developments in the field through extension lecture, interaction with the experts in their respective fields, brainstorming sessions, Group Discussions and project-based learning. Teaching methods are adapted as per the requirement of the prescribed curriculum. Interactive methods are used to discuss fundamental concepts and students are encouraged to ask questions. Students are motivated to work on their own and prepare learning models, charts and make presentations. Small modules/ assignments are given to students for self study. CBCS method of evaluation for Post Graduate courses concentrates on overall development of students such as participation in Group Discussions, Review writing and Public speaking. Teachers have the liberty of giving study materials related to their course which is in the form of hand outs. Some teachers also go one step ahead by giving materials to students which provides extra information to help learning of the students.

The students are motivated to learn the core values of punctuality, charity, gentlemanliness and so on. The students are also encouraged to develop their values and they are introduced books on Soft Skills and Entrepreneur Skills.

### 2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 30.3

#### 2.3.2.1 Number of teachers using ICT

Response: 20

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and stress related issues

**Response:** 47.37

#### 2.3.3.1 Number of mentors

Response: 65

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.3.4 Innovation and creativity in teaching-learning

**Response:**

Apart from the regular conventional lecture methods, the student centric method of imparting knowledge is adopted by using audio-visual aids, ICT tools create interest in learning and facilitate the learners to learn better, irrespective of their level of learning. Teachers make use of various methodologies in observing student progress. Students are given assignments and seminars related to their course and in general as well. This helps the students to learn the content clearly and elaborately. Their creativity is appreciated during presentation and supplementary ideas are provided on the spot. The students get confidence from understanding current trends and changing scenario. They master their subject as well as their skills in presenting themselves to their peer group in a better way.

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 55.86

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

**Response:** 68.11

## 2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
56	55	46	40	30

**File Description****Document**

List of number of full time teachers with PhD and number of full time teachers for 5 years

[View Document](#)

## 2.4.3 Teaching experience per full time teacher in number of years

**Response:** 17.44

## 2.4.3.1 Total experience of full-time teachers

Response: 1151

## 2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

**Response:** 3.02

## 2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	1

**File Description****Document**

Institutional data in prescribed format

[View Document](#)

## 2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

**Response:** 0

## 2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

#### Response:

Response:

Evaluating students' performance is an integral part of the teaching learning process. At the beginning of the course, students are instructed about the syllabus, unit divisions, question paper patterns and weightage of marks. Based on the tests, seminars, assignments, the internal marks are calculated and awarded by the subject in-charges then updated in the University web portal.

The evaluation of a student in a particular course is based on his/her performance both in the Continuous Internal Assessment (CIA) and the End Semester Examinations (ESE). A student has to pass the CIA and ESE separately to get the minimum aggregate marks (UG: 40% & PG: 50%) to complete the course. Two internal assessments by means of written tests are conducted with a gap of a month and a model examination towards the close of each semester. Class tests are also conducted. Students are encouraged to make their seminar presentations and submit assignments. Their performance and presentation assignments are assessed by their mentors.

#### Reforms:

Model examination is conducted at the end of every semester before the commencement of the university examination commences. The question papers are set as the same as the university question paper pattern with the same weightage of marks. Apart from this, home assignments are given to encourage students' creativity. Internal marks are awarded with the equal weightage to all these testing methodologies.

Special attention and care are given to the slow learners. Special coaching classes are given to the students who scored less marks to help them get through the university examination and obtain their degree.

Since 2011, though only the grading system was in practice, mark statements containing both grades and marks have been issued. This practice helps the students when they apply to other institutions, employment purpose and career advancement.

\*\*\*\*\*

### **2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety**

#### **Response:**

Transparency is maintained in the conduct of internal assessment. Two monthly cycle tests, one model examination, student seminar presentations and student assignment submissions are meticulously made. The students are informed of their performance in tests, presentations and submission of assignments, and offered tutor-comments so that they understand what is lacking in their performance and where they need to improve. Internal assessment mark statements are made readily available with the mentors of respective classes.

Students are monitored periodically with their past records and counselling is given to the slow and average learners. LCD mode of lecture is given to the students for easy understanding of the topic and motivating the students by class room interactions/Group discussion. PTA meeting is held every year and the interaction between the parents and teachers is recorded. Internal marks are reported to parents during this meeting.

Mechanisms strategized to ensure strictness of the internal assessment process.

- A definite examination schedule is followed to ensure the rigor of the internal assessment process.
- Continuous internal assessment is done through assignments, tests, seminars and attendance in strict adherence to the deadlines fixed in the course work plan.
- In order to ensure strictness of the Continuous Internal Assessment process students must obtain the target marks in the process unless he/she may be failed.

### **2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient**

#### **Response:**

INSTITUTION LEVEL ISSUES: Answer keys for internal test question papers for every course are prepared for evaluating answer scripts. After the evaluation, the answer scripts are verified by the Head of the department. Evaluated answer scripts are circulated to the students and the marks are submitted to the respective class tutors within three days from the date of the test. The grievances put forward by the students related to evaluation are resolved by the subject-handling faculty member. Based on the students test performance, corrective measures are taken. Performance of the students in the tests and the activities of the students in the class are informed to the parents in the PTA meeting. Students who failed in more than two subjects are given counselling by the mentor to improve the performance of the students. Re-tests are conducted for the students who got the prior permission due to genuine reason.

UNIVERSITY LEVEL ISSUES: Students can apply for **reevaluation** for their semester examination within two weeks from the declaration of results, if they are not satisfied with the first valuation. Students can also apply for the photo copy of their answer scripts (transparency) and if the answer script deserves more marks than the awarded marks in the first valuation, students can apply for **reevaluation** with the recommendation of the HOD of the respective department. Reevaluation is not permitted for practical courses and project work.

#### **2.5.4 The institution adheres to the academic calendar for the conduct of CIE**

##### **Response:**

Continuous Internal Evaluation: The internal assessment test schedules are prepared and communicated to the students well in advance. The pattern, quality and correctness of the question papers prepared by faculty members for the internal assessment tests are verified by the Head of the department. The Head and the senior faculty member of each Department function as the examination cell and conducts all the internal assessment tests as per the schedule. This examination cell circulates the duty chart to the faculty members and hall allotment to the students well in advance. The answer key is prepared by the subject-handling faculty members and evaluation is done within three days from the date of examination. The answer scripts are distributed to the students for their verification. The corrected answer scripts (sample answer sheets) are verified by Head of the department to ensure the standard evaluation process is in place. The institution ensures a transparent evaluation procedure in the internal marks calculation. The internal assessment marks are calculated by individual subject handling faculty. Two Internal Assessment tests are conducted and the papers are valued. The marks obtained by the students in these internal assessment tests are uploaded periodically on the university web portal along with their attendance marks. The absentees for the internal tests are given an opportunity by Head of the department if they have valid reasons. The marks obtained by the students in these internal assessment tests and rank list are displayed on the department notice board.

As this college is an affiliated college, there is no weightage for the behavioural aspects, independent learning, communication skills etc. But the college encourages on its own and motivates the students to think and learn independently by persuading them to participate in various events for the overall department merit. The college organizes value added courses, workshops, students' symposium, guest lectures etc., to improve the self-learning capacity of the students. Classes on Communication skills and Presentation skills are conducted for the students as per the college curriculum. The Training and Placement Cell organizes personality development programs and trains the students to improve behavioural aspects and communication skills.

## **2.6 Student Performance and Learning Outcomes**

### **2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students**

##### **Response:**

The College offers thirteen Under Graduate Programmes and twelve Post Graduate programmes. It is

affiliated to Bharathidhasan University, Tiruchirappalli and it follows the syllabus prescribed by the University. The programme outcomes, programme specific outcomes and course outcomes are all well defined in the syllabi prescribed by the university. These are available on the college website.

Additionally, the institution has made the Programme Outcomes, Programme Course Outcomes and Programme Specific Outcomes and given in detail in the domain namely PO, PCO and PSO of each Programme under Academics folder in the college website by offering a link to the syllabi listed by the university. Moreover, at the beginning of each semester, mentors of each class and professors will define and describe all programme outcomes, programme specific outcomes and course outcomes to the students as elaborately as possible.

File Description	Document
COs for all courses (exemplars from Glossary)	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

#### Response:

Curriculum, Assessment and Evaluation are the major tools by which Programme Outcomes are attained. Hence all of these are taken together. By analyzing the University Curriculum determine the gaps in attainment of *Programme Outcomes* could need a few recapitulations.

The college website highlights the learning objectives of each Programme and outcomes to create awareness among students and parents. Students are made aware of the learning objectives and outcomes. Internal and model examinations are conducted to monitor the learning outcomes. Learning objectives and outcomes are discussed in the Principal's meeting with the Heads of the departments, department meetings and staff meetings. The learning objectives are also discussed in the class committee meeting and the student representatives' meetings.

The first and foremost in evaluation process is collecting feedbacks on the objectives of the course and discuss in the departments concerned. These feedbacks are collected to clarify in case of any unclear objectives and to ensure that such clarifications fulfil the aim of the Programme. This is to ensure that the curriculum has bridged the gap, if present any, between the expectations and the existence of their thought process and ideas which is not present in the parent university. These are followed to ensure, encourage and motivate the students to understand that their syllabi and Programme Outcomes are equivalent to the syllabus all over the country and provide good job opportunities. This is proceeded to ensure and fulfil the entire expectations specific to the Sectors, Regions, Community, District and State. It is also sent to the alumni of the college who are practicing in the field to get feedback whether this programme objectives and syllabi covers their practical challenges that they face and give solutions for those issues.

After all these external evaluation process, the *Programme Outcomes*, *Programme Specific Outcomes* and *Course Outcomes* are evaluated internally by the students who have completed their Programme. At the

end of the semester, student's feedback on the syllabi, Course curricula and objectives are collected. This process of year wise feedback evaluation is done by all the students. The graduate attributes in terms of competence in communication, moral and ethical values, ability to solve problems etc., are attained by the students in the college abundantly.

### 2.6.3 Average pass percentage of Students

**Response:** 81.09

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 759

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 936

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.61

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 6.6

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.5	0	0	0	6.1

File Description	Document
List of project and grant details	<a href="#">View Document</a>

**3.1.2 Percentage of teachers recognised as research guides at present**

**Response:** 57.58

3.1.2.1 Number of teachers recognised as research guides

Response: 38

File Description	Document
Any additional information	<a href="#">View Document</a>

**3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**

**Response:** 0.16

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 3

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 96

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

#### Response:

Even though we have not created ecosystem for innovation including incubation centre and other initiatives for creation and transfer of knowledge, the Faculty members are empowered to take up research activities and utilize the existing facilities in the college. The Faculty members are also encouraged to share their knowledge with the society via All India Radio, meetings and training programmes in schools and colleges. Our Institution is also creating awareness to the society by conducting various awareness programmes. In January 2016, Department of Botany organised five days ASTRA programme in a nearby village, Udayarpalayam.

The College NSS units provide yoga classes to students to train their body and mind. The students who reaped the benefits of yoga classes are in all praise.

Our college is also practicing an innovative system called tutorial system by which students are motivated and promoted in different aspects to get individual attention, interaction and involvement. Staff and students understand each other and as a result the staff become familiar with all. A proper rapport is established. The Faculty create awareness among students to write competitive exams. Many Departments in the college maintain a few simple racks to display magazines, Journals and Dailies which can be taken by students for everyday reading. These small racks are maintained by Heads of Departments. Each Department purchases magazines specific of their orientation. No doubt, the students feel free to take any magazine / journal of his or her liking and are allowed to read it on the spot only.

In some departments, the students are motivated to subscribe to English newspapers and are encouraged to copy in their notebooks to ensure that the students read, ingest and decode the meanings they arrived at the end. In this way, the students are impelled for themselves to come out with their own findings in the process of search for the correct meanings. As a consequence, the students are empowered to take the line of creation. An added advantage in encouraging the students to read and write from newspaper and magazines is that they get a vast ocean of knowledge and information. As a result, the students become confident citizens to face any sort of challenges that they may have to encounter in life.

In some Departments, the Faculty organize Group Discussions, Peer Group reading, Mock Interviews, Mock Viva voce exams and Interview skills for the benefit of the students. Instead of the students getting only the theoretical knowledge of the above skills, the students are enabled to get personal experience. They get hands-on experience of the interview and they go out of the college with the satisfaction of having been evolved into a fully grown personality. In the Group Discussions, the students learn to imbibe the value of sharing and leadership. They learn when to keep silent and when to be vociferous in the midst of a congregation. They also learn the art of sharing of knowledge among the students when they involve themselves in active participation in Peer Group reading.

**3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years****Response:** 0**3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

**File Description****Document**

List of workshops/seminars during the last 5 years

[View Document](#)**3.3 Research Publications and Awards****3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research****Response:** Yes**File Description****Document**

Institutional data in prescribed format

[View Document](#)**3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards****Response:** No**3.3.3 Number of Ph.D.s awarded per teacher during the last five years****Response:** 1.26**3.3.3.1 How many Ph.Ds awarded within last five years****Response:** 48**3.3.3.2 Number of teachers recognized as guides during the last five years****Response:** 38

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>

### 3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

**Response:** 2.05

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
22	26	25	30	33

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>

### 3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

**Response:** 0.26

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	2	2	3	5

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>

## 3.4 Extension Activities

**3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years**

**Response:**

Co-curricular and extracurricular activities increase the opportunities of students for an all round holistic personality development. In the college, programmes are organized based on the development of the students and designed in such a way to promote social concern and leadership qualities among the students. Each NSS unit conducts 10-days camp every year and programmes like social awareness, medical camps, rallies, tree plantation and consumer rights. The NSS units of the college actively participate in Swachh Bharath Mission. Law awareness programme among the students of the college was conducted with the experts available in the judicial court, Ariyalur. NSS Programme officers and volunteers participated in the “Voters Day” awareness rally.

Mass Tree Plantation programme was organized by NSS and 100 saplings were planted in the college campus. A group of 50 students participated in Road Safety Awareness programme conducted on 27-02-2017 at Ariyalur. A group of 25 NSS volunteers participated in the Rain water harvesting awareness programme conducted on 12.07.2017 at Ariyalur. Students are sensitized to practise the habit of segregation of waste into bio-degradable and non-bio-degradable. Students are also encouraged to plant a tree on the eve of their birth days. Civic sense, as an important virtue of an educated man, is infused in the minds of the students very naturally.

Every year YRC involves in health-related programmes like First Aid training, blood Donation, AIDS Awareness programme and a few other important activities. *Nilavembu Kudineer* (an extract of medicinal plants, especially 'Neem') was distributed by YRC to staff and students for the prevention of Dengue fever. An awareness also was given to all students about the other benefits like immunity and resistance in drinking of *Nilavembu Kudineer*. Blood donation camp was organised by YRC and ten students donated their blood. A district level workshop was organised by YRC coordinator and students from different colleges of Ariyalur district participated in the programme. The IQAC of this college encourages the functioning of many extension activities.

### **3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years**

**Response: 1**

#### **3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	1

File Description	Document
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

**Response:** 97

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
27	25	24	18	3

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

**Response:** 33.14

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1100	2100	1087	302	100

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

**Response: 8**

##### 3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	2	3	1

File Description	Document
Number of Collaborative activities for research, faculty etc	<a href="#">View Document</a>
Copies of collaboration	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

**Response: 0**

##### 3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>

NAAC

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

Infrastructure facilities are important for effective conduct of the educational programmes. The college has 75 well-furnished class rooms, 15 Laboratories, one language lab with mounted LCD projector, 1 Soft Skills centre with mounted LCD projector. The access of internet is provided to administrative office, library and all the departments of the college. The auditorium of the college is well equipped with a generator set. It also has a well-furnished stage. It has a spacious hall with the seating capacity of 600 audience and integrated audio system.

- Principal's Chamber – One [Fully air conditioned, seating capacity of 50 persons, with attached rest room]
- Bursar's Office - One [with attached rest room]
- Administrative Office - One [Seating capacity of 17 persons, 8 Computers with internet access, 1 Fax Machine, 2 Scanner and a Xerox cum Printer]
- HOD's Rooms – There are 13 separate HOD Rooms in the campus, many of them with attached rest rooms.
- Department Staff Rooms – 13, All Science and Arts Departments have been provided with access points for internet. All the Departments have sufficient number of notice boards.
- History Department has an auditorium with a stage and seating capacity of 300 persons and equipped with LCD projector.
- Classrooms – 75 (Well ventilated classrooms with dust-free green boards, and essential furniture)
- Central Library – 1 [One computer with internet, printer and essential furniture] in addition to the central library, all the thirteen departments maintain individual department libraries.
- Botanical Garden – 1 and Green house-1
- Play Grounds – 2 [10 acres]
- Reverse Osmosis (RO) System – 3 (500, 250 & 50 lit) and there are a few separate small R.O system in the college Office, Principal's Chamber and many departments.
- CCTV Surveillance system has been installed in the campus
- Canteen- a canteen is running in the campus to cater the refreshment needs of the students and staff.
- Laboratories:
  1. Physics Lab for UG &P.G and Allied Labs-3Nos
  2. Computer science Lab for UG and PG -1No.
  3. Chemistry Lab for UG &P.G and Allied Labs-4Nos

4. Computer Literacy Programme Laboratory for non- computer science students -1. No.
5. Communicative English Lab with internet facility –1No.
6. Environment science lab for UG&P.G.
7. Botany Lab U.G., P.G. Allied and Research Lab- 4.Nos.
8. Soft Skill centre with internet facility.

The following Major equipments/facilities are available in the college:

1. Fourier Transform Infrared (FT-IR) Spectrophotometer - *Shimaduzu*
2. HPLC-High Performance Liquid Chromatography – *Analytical Technologies*
3. Thermal cyclor –*Eppendorff*
4. Atomic Absorption Spectrophotometer - *Analytical Technologies*
5. Epi-Fluorescent Microscope with Photomicroscope – *Cos Lab*
6. Inoculation Chamber (Vertical)
7. Inoculation Chamber (Horizontal)
8. Microbial Culture Room
9. Plant Tissue Culture Room
10. Green House with Misting Facility
11. UV-Visible Spectrophotometer
12. Flame Photometer
13. Four Probe Instrument
14. Centrifuge
15. Electrophoresis Apparatus (AGE, PAGE)
16. Pollution evaluation meter
17. Air sampler

18. LASER kit

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

#### 4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

##### Response:

a) This college is known for its sports activities. Students take part in Inter-collegiate, and district competitions for different events. The college has spacious playground of its own occupying 10 acres of land. Our students are utilizing it fruitfully. We have separate basket ball, Volley ball and Cricket ground. Our institution donated 15 acres of land to National Sports Authority of India. The Sports Authority created all the facilities required for sports and games. Hence we have well equipped gymnasium room, Indoor games room and beautiful stadium very near to our college. Selvi Suganthi, belongs to the department of Environment Science, won gold medal in the National Level Karate event in 45-50 kg category held at Pondicherry. Among the 1800 participants, she won gold medal. She was also selected for World Taekwondo competition to be held in Japan. Pondicherry government helps her to meet out the expenses for going to Japan.

b) Yoga centre: The College could not boast of having a separate venue for conducting yoga classes in the yester years, but the college managed to give yoga training to students in the college with the help of a yoga master.

c) The college has a Parallel Bar also for the students to do exercise. Provisions are there for Track and Field events. Javelin, Discus, Weight plates, Shotput Sector, Shotput - all these are at the disposal of the participants.

d) Cultural Activities: The Tamil Department and NSS in our college make necessary arrangements for the participation of students in co-curricular activities like Solo Dance, Group dance, vegetables carving, rangoli etc., All the departments conduct various cultural activities for their department students. They also facilitate the students to engage in various cultural events at inter and intra College levels. Selvi Sowmia of department of English won the First prize in Cartoon Sketching at the State level Intellectual and Cultural Meet held at Tiruchirappalli. Among the 100 participants, she won the First Prize.

During the celebration of Teachers Day, Independence Day, Republic Day and Farewell Day due importance is given to cultural activities.

#### 4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

**Response:** 17.33

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 13

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>

**4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.**

**Response:** 11.31

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
10.93	1.10	1.96	2.8	3.50

File Description	Document
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

**4.2.1 Library is automated using Integrated Library Management System (ILMS)**

**Response:**

General Library offers the major central support service to this College. It is housed in a separate building with a carpet area of 4000 Sq.ft. It strives to connect the rich resource of outstanding faculty with aspiring students to the knowledge and state of art of their disciplines. As face is the index of a mind, so is the library of a college. To provide access to global knowledge, the general library has rich collection of over 52,535 volumes of Indian and foreign books in their latest edition and subscribe to more than 3828 UGC-N-LIST e-journals and e-books. The library also holds rich collections in Tamil and the books of general interest. The Library was partially computerized in the year 2014 with LIPS Net Software (Library Information Processing System) for regular transactions of library activities. The systems are connected in LAN to access the OPAC (Online Public Access Catalogue) within the library. Each year, an average of 500-750 volumes are added to the collection. Library is planning to implement barcode system in future.

Further, each department has a separate library in their respective departments to access books and other materials for their informational need. All students, faculty members and employees of the college can make use of the library facilities by availing library membership. The library follows Partial Open Access system.

- Name of ILMS software : LIPS iNet
- Nature of automation (fully or partially) : Partially with only daily transactions/opac
- Version : 5.0
- Year of Automation : 2014

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

##### Response:

The Library of Government Arts College, Ariyalur, has rich collection of 52535 books and e-resources like INFLIBNET-NLIST to cater to the academic demands of the students and to improve personality development, interview techniques, debating skills, and leadership qualities. The library has identified nearly 128 numbers of rare books within its collection which were published in 1950's and 1960's. The library holds special collection of full volumes on Gandhian thoughts and also huge volumes on Mahakavi Bharathi. The library also has a handful of volumes on the thoughts of Periyar E.V.R. and Dr. Babasaheb Ambedkar. The students get benefitted by reading these volumes to develop their moral and ethical values. It has rich resources on English grammar, general aptitude and logical reasoning, soft skills, interview techniques etc., and a few maps in its collection. To enhance the employment opportunities and nurture talents of the students, there are numerous books related to competitive exams such as SLET, NET, CSIR, SSC, UPSC, RRB, TNPSC, NEET, GATE, etc. are also available.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

#### 4.2.3 Does the institution have the following:

##### 1.e-journals

- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

**Response:** D. Any 1 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

**Response:** 1.78

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
2.04	2.05	1.6	1.5	1.70

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>

#### 4.2.5 Availability of remote access to e-resources of the library

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>

**4.2.6 Percentage per day usage of library by teachers and students****Response:** 0.7**4.2.6.1 Average number of teachers and students using library per day over last one year****Response:** 22**4.3 IT Infrastructure****4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

IT facility is provided to the computer science students through Computer Science laboratory. First year non-computer students of this college are getting exposure to computer by using CLP laboratory through Computer Literacy Programme. English Language Lab is used by the students of the department of English and their staff. Each department has a computer system with internet facility for academic purposes. Sufficient number of computers are available in the library, office and Principal's room.

**PG & RESEARCH COMPUTER SCIENCE DEPARTMENT**

S.No.	Particulars	Description / Numbers
1	<b>Computers with Windows 7</b> Intel i5 Processor with Acer board 2 GB RAM 500 GB Hard disc DVD Drive 17" LCD Monitor	40
2	Computer: Student Ratio	1:10
3	LAN Facility	NIL
4	Licensed Software	NIL
5	Number of Nodes/Computers with Internet Facility	15 using Wireless adapter
6	<b>Laser Printer and Scanner</b> HP PSC 1300 HP Laser MFB M128fn	2
7	<b>Laser Printers</b>	2

	Samsung ML 2850		
	Canon image class LBPP 30DN		
8	<b>Dot Matrix Printer</b>		1
	Epson LX 310		
9	<b>Internet</b>		
	Broadband Internet Connection(Up to 8 Mbps till 2.5 GB, Up to 1 Mbps beyond)		1
10	<b>UPS</b>		
	5 KVA UPS		3

#### 4.3.2 Student - Computer ratio

**Response:** 34.99

#### 4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

**>=50 MBPS**

**35-50 MBPS**

**20-35 MBPS**

**5-20 MBPS**

**Response:** <5 MBPS

#### 4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

**Response:** No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

**Response:** 74.08

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
23.90	27.39	20.28	17.29	37.5

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

**ESTABLISHMENT AND MAINTENANCE:** The college has the policy to enrich and maintain the infrastructure facilities every year. At the end of every semester the college council conducts council meeting with the Principal and the Heads of all departments. The council discusses the requirements of infrastructure, equipment for labs, computers, library, classrooms and sports.

**LIBRARY:** The college library has an advisory committee which supports the function of the library systematically. Every year the committee has been allocating budget to purchase the resources such as books, furniture, book shelves, Internet package, etc.

**LABORATORY:** The college has a fully equipped separate lab facilities for UG & PG students. Every year the college council has been allocating fund for maintaining lab equipment such as apparatus, computer systems, furniture, updating of Internet speed and Bandwidth etc.,

**SPORTS:** The College has a vast play field and congenial learning atmosphere which help to bring out the best from the students. Every academic year it is maintained for conducting NSS camps and also various sports programmes such as Volley ball, Badminton, Handball, Throw ball, Kabbadi, Kho-Kho, etc., In the year 2017 a new playground was established for developing the sports activities. Special coaching is also given to students by external experts as well as by the Physical Director of the college.

**COMPUTER:** The college has fully equipped computer laboratories and digital laboratory. The college council has given a more prominent focus on buying latest version of computer systems with recent configuration to provide more computer literacy skills for the economically underprivileged students. The council also keenly concentrates on updating the computer software and hardware every year.

**CLASSROOMS:** The college has adequate number of classrooms which are spacious, ventilated and

furnished with sufficient furniture. Each department has one LCD-enabled smart class room to enhance the students' skills.

The College Committee undertakes regular maintenance of its infrastructural facilities. They are as follows:

- The College committee assigns work to the supporting staff for the maintenance of classrooms, staff rooms and campus.
- The Stock Verification Committee ensures physical verification of the amenities and suggestions are discussed in the meeting. Regular stock taking and necessary repair work of furniture and fixtures is carried out by the college authorities annually.
- All major equipment like air conditioners, photocopiers, camera, computers, printers and scanners are serviced as and when need arises.
- Laboratory assistants and the system administrator maintain the efficiency of the computers and its accessories.
- Air conditioner, CCTV cameras, water purifiers, electrical works are serviced when required.
- Environmental awareness is created through tree plantation and campus cleaning programme which are conducted under the banners of N.S.S., Y.R.C. and R.R.C. to make the entire campus clean and green.
- Organized parking facility is available in the college for staff and students separately.

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 69.99

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1974	2071	1799	1937	1841

#### File Description

#### Document

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

Any additional information

[View Document](#)

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

#### 5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation

**8. Personal Counselling****A. 7 or more of the above****B. Any 6 of the above****C. Any 5 of the above****D. Any 4 of the above****Response:** E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>

**5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years****Response:** 1.18

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
31	30	40	32	30

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>

**5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years****Response:** 0.32

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
50	0	0	0	0

<b>File Description</b>	<b>Document</b>
Details of the students benefitted by VET	<a href="#">View Document</a>

### 5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

**Response:** Yes

<b>File Description</b>	<b>Document</b>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 12.23

#### 5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
244	198	0	0	128

<b>File Description</b>	<b>Document</b>
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.2.2 Percentage of student progression to higher education (previous graduating batch)

**Response:** 24.74

#### 5.2.2.1 Number of outgoing students progressing to higher education

Response: 235

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 18

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	3	8	1	1

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
10	15	40	4	4

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>

### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

#### Response:

The college student council comprises the class representatives nominated by the department annually, with the Principal as the adviser. The college sports committee consists of the Principal, Director of Physical Education, and Sports persons. The students committee is being revised every year so as to share the opportunity with the maximum number of students. The student representatives bring the grievances to the knowledge of the Head of the departments and the Principal through the class- in charges. Problem related to rest rooms, electricity and provision of water, the students represent their complaints to the staff in-charge of P.W.D. who solves the problem with the concern of the Principal. When there is paucity of rooms, the students represent the issue to the Principal through the HODs concerned. The Principal institutes a committee pro tem exclusively for the said purpose and arranges to solve the problem. The members of the NSS, YRC and RRC extend their service to the society voluntarily. Students of NSS programme undertake community based survey to select their service locations. They take up lead roles in advocacy of clean and green environment through *Swachh Bharath Abhiyan*, adult literacy, human rights awareness, health care and disease preventions, etc. Students contribute to the college magazine regularly with their creative talent through poem, puzzles, drawings, cartoons, articles and so on.

### 5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

#### Response: 19

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
19	19	19	19	19

File Description	Document
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

#### Response:

The college has a registered active Alumni Association under Tamil Nadu Society Act. The register number is 21/2017. All the outgoing students are required to become members of the Association. It is a proud privilege for the college to have distinguished alumni who are working as faculties in various departments of this college. The office bearers of this Association are elected among them. Donations are collected by the Association from the people who have completed graduation in this college. The account is maintained in nationalised bank very near to the college. The funds are properly utilized for students' welfare and properly audited every year.

One of the alumni Mr. M.Gopinath I.T.S spent more than 20 lakhs for providing furniture and books for this college in the year 2010.

Alumni Association maintains the contact address, email address and mobile number of the alumni for further communication. The alumni association has created networks like Facebook and WhatsApp for faster communication. The former faculties of the institution are invited to various functions as guests and resource persons. Their experience and expertise are utilized by the college as and when needed. They guide during various activities and while conducting seminars. The Alumni Association plays a key role in soliciting welfare programmes like arranging drinking water facility with "R.O. system" with a capacity of 500 litres per hour in the campus sponsored by Dalmia (Bharat) Cements, Ariyalur and encouraging them to provide books for enterprising students for writing competitive examinations. Alumni association plays an important role in keeping the campus plastic-free. Once in every three years the alumni committee is reconstructed by the alumni members. The new committee members conduct meetings in the college whenever necessary.

Alumni have contributed phenomenally in the infrastructure of the college. In 2018, as many as 3 solar lamps were erected in the college campus. In the same year, 12 LCD screens were installed in the classrooms.

**5.4.2 Alumni contribution during the last five years(INR in Lakhs)**

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

**Response:** <1 Lakh

File Description	Document
Any additional information	<a href="#">View Document</a>
Alumni association audited statements	<a href="#">View Document</a>

**5.4.3 Number of Alumni Association / Chapters meetings held during the last five years****Response:** 8**5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
1	5	2	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

##### Response:

##### Vision

To provide quality higher education to students of rural, educationally backward and economically weaker sections of the society and thereby make them participants in the nation building endeavour.

##### Mission

- To impart knowledge and skills through Higher Education.
- To make the students aware of their social responsibilities.
- To develop the students' individual personality to meet global challenges.
- To enhance the employability competence of the students.
- To achieve the communal harmony.

##### Inculcating Effective Leadership:

Many of the students hail from socially, educationally and financially poor background (OBC/SC/ST) communities and are first generation graduates. Students from the socially disadvantaged sections of the society find this college as a haven for higher education. Absence of resources and facilities to facilitate higher education in rural areas hampers the academic progress of the rural students irrespective of their economic and social status. The college follows in letter and spirit the reservation policies and the admission policies set by the government, so that there is a gradual increase in admissions of these sections every year. The college takes all efforts to provide all modern amenities and resources to facilitate the academic progress of the students. Some of the facilities made available for the students are:

English Language Lab

INFLIBNET

WiFi in CS department

To complement the academic pursuit, the students are given exposure to acquisition of soft skills, hands on experience by field trips, industry and institute visits, participation in seminar/ conference/ workshops organized by the college and other institutions. Students are encouraged to update their knowledge with the learning resources available in the college like digital library, internet etc.

All efforts are taken to impart knowledge with practical, ethical, social and moral approaches in order to hone the competencies of the students and to enhance their employability. Knowledge and competencies cannot have a wholesome shape without practical, ethical, social and moral values therefore all these values are incorporated in the curriculum by introducing the following general instructions:

Value Education

Environmental Studies and

Gender Studies

To provide the students a value- based education to inculcate a sense of responsibility, righteousness, patriotism, and social awareness and to make them responsible citizens of the country, the college has NSS, YRC, RRC, Sports and Games, Department-wise Associations and Literary clubs. All the students of the college are encouraged to participate in any one of the organizations to make their education a holistic one.

Students are also given special coaching to appear for competitive examinations like SLET, NET and TNPSC. Social outreach programmes conducted by the departments in order to orient the students towards the practical aspects of the academic learning

In view of promoting academic excellence and research aptitude, 9 departments offer research courses like M.Phil. and Ph.D. Students and staff are encouraged to apply for research projects facilitated by major funding agencies like UGC, DST, CSIR, TANSICHE, TNSCST etc.

### **6.1.2 The institution practices decentralization and participative management**

#### **Response:**

The Principal holds the entire control of the college. In spite of holding the reins of control, the Principal gets involved in all the functioning of every Associations and Club activities. The Principal facilitates and ensures the activities of the college with the vested powers. Every teaching and non-teaching exhibit their power in the fruitful way so that the entire system percolates and reach out the minimum stakeholder of the college.

Decision making is another important aspect in the successful functioning of the college. Every crucial decisions for the welfare of the college are taken in the council meeting. Incorporation of every new suggestion or idea or any proposal is mooted in the council meeting. After discussion and getting concurrence from the council the proposal is implemented. In case of any controversy, the Principal is given proper and genuine explanation regarding the difference in opinions. Immediately after clarifying the misconception of ideas and understanding the need to implement the proposal, it is executed and notified in the Minutes note book.

## 6.2 Strategy Development and Deployment

### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

#### Response:

The Director, Department of Collegiate Education, Government of Tamil Nadu is the supreme authority that manages planning, administration and funding of all the Government Colleges in the State. The main objective of the DCE is to make quality education affordable and accessible to all sections of students. The college functions as per the directions given by the DCE either directly or through Regional Joint Director of Collegiate Education, Thanjavur. So as to achieve global standards in knowledge transfer and creation of skilled human resource, many innovative initiatives have been taken by the DCE.

The office of the RJD, Thanjavur directs the administrative activities of the college also guides and supervises the college ensuring the quality and plans. The Principal is the head of the organizational set up and the college council and responsible for planning the administration of the college. The council discusses the policies and issues pertaining to academics and other administrative exercises and evolves action plans and solutions which will be executed with the authority of the Principal. The college council comprises Heads of all departments as member secretaries. Besides the college council, there are Internal Quality Assurance Cell, Sports Committee, Library Committee, NSS Committee, UGC and Research Committee, Discipline Committee, Grievance Redressal Cell and Placement Cell. The Principal holds periodical meetings with these committees for discussing their annual plans and the schedule of implementation. The committees submit their action plans and their requirements to the Principal which are then discussed in the college council for finalizing and sanctioning.

The Internal Quality Assurance Cell (IQAC) coordinates with all the departments of the college to facilitate observation and implementation of quality parameters in the academic, research, sports, office, co-curricular and extra-curricular activities. The IQAC conducts meetings regularly with departments and their representatives to assess the implementation of current programmes and to discuss the avenues of improvements in various quarters. Regular Meetings of Heads of the Department are conducted to discuss the overall activities of the departments and the college.

The inputs from various committees help the college council to identify the needs of the students and staff as well as to plan to fulfill their needs. The following are some of the recent measures taken by the college for the overall development of the institution.

- Initiated a registered Alumni Association.
- Installed Audio-visual facilities in the auditorium.
- Established an ICT-enabled classroom in each department.
- Installed Three Solar street lamps.
- Replaced Tube lights with LED lights as an effort of energy conservation.
- Installed photocopier in the students' cooperative store.
- Improved Infrastructure facilities the college with fund from TNSCST.
- Organized the in-service training programme for School Science teachers of Ariyalur district with fund from TNSCST.
- Installed generator facility at the auditorium
- Installed surveillance cameras for ensuring the overall safety and discipline in the campus
- Initiated and executing weekly assemblies to harmony, unity and discipline.

- Installed R.O. drinking water facility to cater the needs of both students and staff.

### **6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism**

#### **Response:**

Government Arts College, Ariyalur was established in 1965 by the generous gesture of Mr. Ramachandhran, the first Principal of the college. He was the sole cause to give the initial shape to this college at that time. The Principal is the supreme Head of the entire college. The college functions under the stewardship of the Principal who acts upon the recommendations or resolutions taken by the college council.

Administrative set up of the college is very poignantly chiselled to meet all the current requirements of the stakeholders as well as the Directorate of Collegiate Education, Chennai. The Principal acts according to the resolutions taken by the college council. The college council comprises the Principal and Heads of all the departments. Periodical council meeting is convened to discuss on various issues and implement the decisions for the welfare of the college. The Principal conducts regular meeting with teaching and non-teaching faculty.

Various Bodies function in the college to render the students a wholesome and multi-tasking personality. They are: 1. Students' Union, 2. Women Harassment Cell, 3. Grievance Redressal Council, 4. Career Guidance and Placement Cell, 5. Sports Committee, 6. Admission Committee, 7. Parent-Teachers Association, 8. Alumni Association, 9. Anti-Ragging Committee, 10. National Service Scheme, 11. Youth Red Cross Club, 12. Red Ribbon Club, 13. Herbal Garden, 14. Health Club, 15. Consumer Club, 16. College Council.

The Principal is to carry out any instruction directed from the Director of Collegiate Education which receives it from the Department of Higher Education. The instructions can flow from the Regional Joint Director of Collegiate Education, Tanjore Zone, which is also under the control of the Director of Collegiate Education.

The service rules are strictly followed by the Principal to give the best to the staff in such a way that all the staff members. The principal, teaching and non-teaching staff members extend their service for the benefit of the student community. The Bursar in the office looks after everything related to finance issues.

The teaching faculty are recruited by the Teachers Recruitment Board, Chennai. The recruitment of non-teaching staff is done through Tamil Nadu Public Service Commission and by adhering to the guidance of the government through Directorate of Collegiate Education.

In accordance with the promotional policies, the college adhere the UGC regulations 2010, the staff should submit their Self-Appraisal Report in the prescribed proforma every year. After scrutinizing the Self-Appraisal Report the Director will frame the proceedings based on that the Principal will constitute the proceedings and the benefit of career advancement will be given to the staff concerned. The promotional policy for non-teaching staff is as per the norms prescribed by the Director of Collegiate Education, Govt.

of Tamilnadu

There is a Grievance Redressal Council functioning effectively in the college. Whenever the students confront with any problem, they represent it to the Students Council. The Students Council, in turn, pass the complaint to Grievance Redressal Council for their scrutiny and for the speedy addressing of the issue.

### 6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

**Response:** C. Any 3 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	<a href="#">View Document</a>

### 6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

**Response:**

.The Principal of the college plays the role of a leader, plans and executes the academic as well as the co-curricular activities in the college with the assistance of the college counsel, various committees and non-teaching faculty. The senior most staff of the department is the Head and the overall in-charge of the department.

In the year 2008, IQAC was established in this college. The Grievance Redressal Cell, Sexual Harassment Cell, Anti-Ragging Cell, Placement and Career Guidance Cell and Health Centre function for the benefit of the students. The students approach the coordinators of these cells to get their grievances redressed related to academic, financial and health issues.

A suggestion box is kept in the ground floor near the college office. The grievances, if any, are redressed every fortnight.

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

##### Response:

##### Welfare measures for Teaching and Non-teaching

- Medical insurance scheme is being implemented by the Government for the welfare of the staff and their family members.
- An Employee's Cooperative Thrift Society is functioning in the college. Members of the society can avail personal loans up to 10 Lakhs at low interest rate.
- The members of staff can avail festival advance during the time of Deepavali or Pongal.
- Government loan schemes to purchase/construct house and vehicles are available for all the staff members.
- The teaching staff are encouraged to attend periodic refresher course, seminar, conference, workshop and in-service programme availing on Duty to enrich their knowledge and hone their skills.
- Supporting staff members are encouraged to pursue higher studies with proper permission from the Director of Collegiate Education, through correspondence mode to equip themselves and to enhance their promotional opportunities.
- They are permitted to attend in-service programmes periodically to enhance their skills.

##### Welfare measures for Students

- Government scholarships are available for all SC and ST students. In case of BC and MBC students scholarships are available for those who belong to low income group. The Minority students are also provided scholarships.
- All the day scholars are eligible to get free bus pass issued by the state government.
- Train pass on concessional rates are also issued for students who are from long distances.
- Two free hostels run by the Government welfare boards offer accommodation to SC/ST, BC/MBC male students who are in need of hostel accommodation.
- For female students a separate hostel is run by the Government.
- Group Insurance Scheme is available for all the students.

\*\*\*\*\*

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years****Response:** 0.62

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

**File Description****Document**

Details of teachers provided with financial support to attend conferences,workshops etc during the last five years

[View Document](#)

Any additional information

[View Document](#)**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response:** 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

**File Description****Document**

Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff

[View Document](#)**6.3.4 Average percentage of teachers attending professional development programs viz., Orientation**

**Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years****Response:** 16.55

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
13	7	19	9	7

File Description	Document
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>

**6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff****Response:**

The Performance Appraisal System is unique for all higher educational institutions. The guidelines are framed by the University Grants Commission and endorsed by the Department of Collegiate Education, Government of Tamilnadu, and it has been genuinely practiced in our college. As per the UGC regulations 2000, the staff members who have joined without Ph.D. must complete one Orientation and one Refresher course within five years of service in order to move from Grade 1 to Grade 2, the staff who have joined with Ph.D. must complete either one Orientation or one Refresher course within four years of service in order to move from Grade 1 to Grade 2.

In accordance with the UGC regulations 2010, the staff should submit their Self-Appraisal Report in the prescribed proforma every year, in that the staff must score 100 points by accomplishing the Professional Development Courses, Academic activities/programmes, Projects, Research Guidance, Publications etc., during the assessment period of career advancement. The report is certified by the HOD and authenticated by the Principal before sending it to the Directorate of Collegiate Education for scrutiny and approval. After scrutinizing the Self-Appraisal Report the Director will frame the proceedings based on that the Principal will constitute the proceedings and the benefit of career advancement will be given to the staff concerned.

With regard to the non-teaching staff, a clearly defined Performance Appraisal System has been followed as prescribed by the Director of Collegiate Education, Govt. of Tamilnadu.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

All the financial transactions are made through nationalized banking facilities. Every amount received by way of fees is remitted to the Government through the authentic accounts maintained by the college. Each and every amount is spent after justifying the actual expenditure through the in-charges of various committees for every expenditure. The need based expenditures alone are carried out by adopting the Govt. procedures laid down from time to time. To manage the financial resources, an effective and efficient post of BURSAR is exclusively formed by the Govt.

The internal audit is done by the college governing body and the external audit is done by Auditor General, Chennai and the Director, Directorate of Collegiate Education, Chennai. The accounts of the College are being audited by the Accountant General (A & E), Chennai, for every two years as a measure of external audit. The Audit Wing, of the Director of Collegiate Education, Chennai-6, inspects the accounts of this college at intervals as a measure of Internal Audit. Every year during the month of April an audit is conducted along with the members from the office of the Director of Collegiate Education, Chennai to settle the pending objections of the previous audit reports.

### 6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

#### Response: 8.6

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
2.33	2.52	1.40	1.56	.79

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

The institution has three main channels for the mobilization of funds: Parent Teacher Association, Alumni and the constituency grant of the Member of the Legislative Assembly. These funds have been optimally used for the welfare of the student community and for running all student support services effectively.

Government of Tamil Nadu and University Grants Commission are funding the college for regular payments of salaries and administrative expenses. MPs and MLAs are also approached by the college authorities to obtain funds from the Local Area Development Scheme to promote the amenities of the college such as buildings, classrooms, labs etc. In the academic year-2018-2019 a fund of worth Rs. 4.28 crores was sanctioned by the State Government for the construction of 15 new class rooms with 5 HoD rooms and a language lab. Four new laboratories have also been constructed. A fund of Rs.20 lakhs was obtained from the Collector, Ariyalur district for the procurement of benches, tables and stools for the students. Fund has been sought from the MP Local Area Development Scheme for the procurement of furniture to the tune of Rs. 20 Lakhs for the newly started courses.

A proposal for construction of 2 new buildings with class rooms and laboratories has been submitted under the SBGF grant through the Collector, Ariyalur district for the worth of 6 crores.

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

The IQAC plays a vital role in improving the quality of education through teaching learning process and research work. The IQAC of the college motivates the faculty members and students to participate actively in the field of research. As a green initiative and to conserve energy the IQAC stresses the importance of utilizing solar energy and the replacement of ordinary tube lights by LED lights in the Principal's room, office, staff rooms, laboratories and IQAC room. The IQAC motivates the students in right direction towards scientific research. Faculty members are constantly motivated to participate and present research papers/articles in National/International seminars, workshops, publish research papers, apply for research projects etc. Students are also motivated to participate in seminars, workshops, various cultural activities, sports and games. The students are advised to utilize the internet facilities for their seminar preparation, project work, the payment of university exam fees, etc. The plan of action outlined by IQAC is discussed with the Principal and members of Faculty. Solid measures are undertaken to carry out the plan of action.

The IQAC members express the views on the work to be done in every academic year. The council members support the implementation and also extend the fullest support and guidance. The IQAC plans to introduce LFD (Learning from Discussion) method in learning process for the U.G final year students and the P.G students in the academic year 2019-2020.

Plan of Action	Achievements
Creation of website with all links insisted by NAAC	Separate domain in the name www.gacariyalur.ac been developed
Collection of data for IIQA and SSR	Data for all the 7 criteria has been obtained from departments in Excel format as insisted by NAAC.
Promotion of green activities in the college	Hundred tree saplings obtained from Tamil Nadu Department have been planted in the campus with the help of NSS Volunteers
Taking steps for up-gradation and development of infrastructure	Proposal for getting financial assistance for development of infrastructure in Science departments has been submitted to TNSCST
Training for SC/ST students	Coaching classes are conducted for SC/ST students with financial aid from the State government. PG students have also been
Motivating and training PG students to prepare for NET/SLET exams	assisted in their preparations for NET/SLET exams
Installation of CCTV and surveillance camera for safety and security purpose	Surveillance cameras and CCTV have been fixed in various parts of campus for safety of students and staff

### 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

#### Response:

Teaching-learning process:

The IQAC is playing a vital role in improving the teaching-learning environment of the college. In order to achieve this goal, the following steps are taken by the IQAC.

1. Obtain feedback on teachers and the institution; based on which teaching-learning environment is improved.
2. Motivate teachers to adopt technology in their teaching which would ease the process of teaching and learning.
3. Encourage departments to organize special lecture/seminar/conference programmes for the benefit of both the faculty and students.
4. Facilitate teachers to participate and present research papers in State, National and International level seminars/conferences.

## 5. Motivate teachers and students to take up research activities

**Structure**

The college vision, mission, quality policy, quality objective, quality system procedures are defined well.

**Methodologies**

1. Semester exam result analysis
2. Students' feedback and Parents' feedback
3. Feedback from alumnae
4. Implementation of innovative teaching methodology
5. Teachers' feedback
6. Students' attendance
7. Students' profile.

**Outcomes**

- Increasing the pass percentage of students
- Enhancing the course completion rate
- Increasing rank holders
- Increasing quality education
- Producing responsible citizens
- Making the students to meet the challenges of the world
- Developing students' skills to meet the employer's needs.

**6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year**

**Response:** 0

**6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
IQAC link	<a href="#">View Document</a>

#### 6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

**Response:** C. Any 2 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>

#### 6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

**Response:**

Administrative:

- The IQAC is the central unit for the proper functioning of the institution. The IQAC functions actively to enhance and sustain the quality in all the spheres. It conducts regular meeting with all stake holders.

Academic:

- The college offers 13 UG, 12 PG programmes. For the smooth and proper functioning of the college, the IQAC plays a vital role. The IQAC actively participates in all the activities in order to intensify and maintain the quality of the college. It conducts periodical meetings with all the stake holders and helps in taking steps for the wholesome development of the college. It also takes initiatives to introduce need based courses at UG/PG/M.Phil and Ph.D, level.
- Two UG Programmes (B.Sc. Environmental Science, B.Sc. Statistics) One PG Programme (M.A. English); Three M.Phil. programmes (M.Phil, Mathametics, M.Phil., Commerce and M.Phil., Economics) and two Ph.D. programmes (Mathematics, Commerce) were introduced.
- Tutorial System is followed

#### Teaching and Learning:

- The college takes all steps to ensure that a conducive academic environment prevails in the campus to promote academic excellence and research in emerging areas of knowledge.
- Teaching and learning are complementary to each other. Fully aware of this fact the college focuses on promoting participatory learning through learner- centric methods and techniques.
- Besides conventional evaluation methods like class tests, unit tests, cycle tests, mid-semester examinations and model examination the students are given assignments, open book tests, and quiz on syllabus components. Quiz programmes are conducted in general topics also.
- In addition to these activities PG students are encouraged to take seminars on course components. Students are also taken on field trips, industrial and institute visits.

The college plans to further enrich the teaching learning process by encouraging the faculty and the students to adopt the following measures:

- Increase the use of e-content and access to online learning resources.
- Use of virtual laboratory to understand the concepts of science and technology and get practice for practical examinations.
- To promote co-curricular and extracurricular activities for the development of the students.

#### Research and development:

- At present 09 departments are offering Ph.D. research programmes and 05 departments are offering M. Phil.
- One Major Research Project and 06 Minor Projects sponsored by various funding agencies have been completed so far and 1 minor research project is on-going.
- 07 students have got research fellowship from UGC and Tamil Nadu state government.
- Advanced sophisticated instruments like Thermal Cycler, Epi-fluorescent microscope, HPLC, AAS, FT-IR, has been purchased using the fund from the UGC under the Additional Assistance Programme. These instruments are very helpful for the Post-graduate and the Research scholars of the Biological science departments.
- The facility is also extended for the students from other institutions. The college plans to establish a common instrumentation room in which all the instruments will be housed.
- In order to develop more infrastructure and laboratories to promote research and development, the college has obtained a fund of Rs 5,00,000/- from TNSCST under the Infrastructure development in Government Colleges.

#### Community Engagement:

- The college has NSS, YRC, RRC, Consumer Club and Women's Forum for student extension activities. Through these organizations the college conducts various social outreach programmes for the development of the community.
- In future, the college plans to expand its activities to engage the students in community development in a more meaningful and useful manner.
- In this direction, the college has the following plans to execute in future:

A Blood Donors Club is to be introduced to regulate blood donation of every individual student.

- With the view to improve community development various bodies involving students are to be initiated in the college.
- To start NCC wherein 100 students will be enrolled
- More stress is to be given to preserve the ecosystem and students are encouraged to contribute a lot.

Human Resource Planning and Development:

- The college has a well structured administrative set up which is divided into academic and non-academic administration.
- The Principal is the head of the administration and under whose command various bodies function for the effective administration of the college.
- All the staff members, both academic and non-academic are made aware of the descriptive parameters of their work both individually and collectively.
- The progress of the work done is reported periodically to the Principal through proper channel.
- The Principal conducts periodical review meetings of various bodies in the administrative structure to assess the progress made and to decide on further action for successful completion of every task.
- This system functions effectively which results in smooth functioning of the college. The college aims at improving the efficiency of the administration by adopting office automation and paperless transactions.

Industry interaction:

- The Entrepreneur Cell is taking efforts to establish an interface with the industrial sector wherever it is possible especially through the science, commerce and management faculties.
- At present industrial visits are arranged every year for the students of computer science to have a first-hand knowledge about the office automation.

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

**Response:** 12

##### 7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	4	1	1	3

#### File Description

#### Document

List of gender equity promotion programs organized by the institution

[View Document](#)

Any additional information

[View Document](#)

#### 7.1.2

##### 1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

**Response:**

**1. Safety and Security:** The college campus is provided with eight CCTV cameras. The movements of the students are monitored through the cameras and recorded. Perfect discipline is maintained at all the levels in the college campus. The Principal monitors the functioning of the whole college and gives direction with his council, if any conflict arises. The college has women's grievance cell since the year 2000. Girl students and even the women faculty members can address their problems in women's grievance cell. The members of the grievance cell sort out the problems and reach out possible solutions. The college has constituted an anti-ragging cell in the year 2000. Every student inside the college premises should feel safe and secure. The students are also given proper guidance through this cell. So far no ragging is reported inside the campus. Girl students are given care and protection. Academic counselling and guidance for job opportunities are given to the students through the respective departments and the placement cell.

**2. Counselling:** The college has a system to collect, analyze and use information for the development of academic performance of the students who have come from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections, etc. and also cut short the risk of drop outs. The class teacher identifies the problems for dropout of the students. If the dropout is due to personal

problem, necessary counselling is given both to the student and the parent. If the dropout is due to financial constraints, arrangements are made for the financial assistance, at the department level and teachers personally. Attendance of the student is closely monitored by the class teacher with a view to avoid attendance shortage and consequent dropout. Remedial classes are conducted for slow learners to improve their performance and minimize the drop-out rate. PTA meetings are conducted to understand the difficulties faced by the students and to enhance the performance of the students.

**3. Common Room:** There are 4 rest rooms in the college campus for girl students and 6 rest rooms for boys. The rest rooms are cleaned and scented phenyl is sprayed. The cleaning process is observed by specially appointed staff and feed back is collected from the students' representatives. If there is any negative feed-back it is rectified immediately until the good/positive feed-back is obtained. Good and hygienic toilets are maintained in our campus. There is a girls' waiting room at the centre of college premises. This is maintained to make the best use for the girl students. Enough first aid/sanitary napkins are kept. To collect the waste materials, dustbins are arranged. To avoid infections, the waste/used napkins are disposed properly. The dustbins are arranged all over the campus with limited distance and it is disposed periodically.

### 7.1.3 Alternate Energy initiatives such as:

#### 1. Percentage of annual power requirement of the Institution met by the renewable energy sources

**Response:** 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 66424

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>

### 7.1.4 Percentage of annual lighting power requirements met through LED bulbs

**Response:** 11.87

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 7884

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 66424

File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

#### Response:

##### a) Solid Waste Management:

Staff and students are advised to reduce their material consumption on campus. An important step was taken to ensure that students and faculty segregate wastes by using designated dustbins, thereby disposing non-decomposable wastes like plastics, glass, metal etc in blue colour bins and decomposable wastes in green colour bins. These are made possible by advertising on notice boards, displaying slogan boards in the campus. Solid wastes are collected by the municipality of Ariyalur twice a month. The college boasts of enjoying a plastic-free campus. Carry bags are prohibited inside the campus. Sanitary napkins are disposed in the incinerators which are fixed in women's rest rooms. This measure helps in maintaining women's health in a hygienic way and is eco-friendly. The withered leaves of papal tree, banyan tree are collected and dumped in the compost yard to produce organic manure.

##### b) E-Waste Management:

Used and condemned electrical and electronic equipment and parts are becoming major threats to the whole world. Its toxic emission mixed with virgin soil and air cause harmful effects to the entire biotic either directly or indirectly. In the college campus e-wastes were collected and stacked in a separate room. Letters have been written to the Director of Collegiate Education, Chennai to arrange to collect the e-waste properly. After getting permission from the Director, it will be disposed.

##### c) Liquid waste Management:

Liquid waste from Chemistry lab is allowed to pass through a separate drainage in the college campus. The effluent water from the RO system is used for watering the plants in the campus. The water coming from the kitchen of the canteen is made to flow to the plants.

### 7.1.6 Rain water harvesting structures and utilization in the campus

**Response:**

Rain water harvesting is one of the simplest methods for sufficient self-supply of water for the college. There are four main rain water harvesting plants in our college campus. The very big unused old well is converted as rain water harvesting plants for two new buildings. The plants has been built in such a way that the rain water will collect in the ground surface as a pool to be absorbed and sucked by the ground soil which helps to increase the ground water level. Another rain water harvesting plant has been built in the college central library. There is a separate rain water harvesting plant in each block. In the college campus, roof top rain water harvesting method is implemented. Rain water is collected from the roof and passed down through PVC pipes which carry the rain water from the gutters to the pit. The pit is made up of concrete cement tank. It is constructed under the ground. All the plants are constructed by the Higher Education PWD department. Every effort has been made to channelize the excess rain water to the collecting area so as to utilize the pure and precious rain water.

**7.1.7 Green Practices**

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

**Response:****a) Students commuting bicycles to college:**

Most of the boys and girls commute to college everyday by bicycle only. Maximum of girl students use bicycles for transportation. They feel it more convenient and easy to commute.

**b) Public transport:**

The student strength of the college is 3350 and strength of the staff member including teaching and non-teaching is nearly 150. Most of the students and staff members use public transport instead of bikes and cars.

**c) Pedestrian-friendly roads:**

As all the bikes and cars are regulated to be parked in their designated slots or sheds, there is no bottleneck or traffic congestion on the roads in the college campus. The pedestrians are enabled to walk freely in the campus.

**d) Plastic-free campus:**

The College proudly proclaims plastic-free campus. The students of III B.Sc Physics arranged a procession for avoiding plastics inside the campus. A group of 33 students participated in the procession in 2016-17. Students and staff members are instructed to avoid plastic and not to make use of carry bags inside the college premises. Repeated announcements are made in the College Assembly to instill in the minds of the students the importance of clean campus.

**e) Paperless office:**

The Principal and IQAC encourage the staff and students to go for e-pay transaction for all remittances of fees. As per the advice of Honorable Prime Minister of India Shri Narendra Modiji, the College office follows the payment and other money transactions (Salary, E.L surrender, Scholarship, and T.A bill) through online only. In this regard, the institution is marching towards the Digital India status.

**f) Green landscaping with trees and plants:**

Green and eco-friendly environment is an essential factor for a conducive working and learning atmosphere in any college. Hence the college is always giving emphasis on eco-friendly environment. Even though there are more than 5 cement factories around Ariyalur town, the college is located in green surroundings. The volunteers of NSS (I, II and III units) maintain the campus green and clean. The Youth Red Cross of the college maintains the Herbal garden. The Dept of Botany maintains Green house in the college Campus. Municipality of Ariyalur helps to remove solid waste twice every month in the campus. The campus functions as Oxygen Factory with about one hundred trees of 20 varieties. The students enjoy the college atmosphere by inhaling gallons of oxygen generated by the trees. The landscape itself is like a green pasture. New tree saplings are planted every year to make sure that the impact of effluent cement causes the least impact in the health of the students and teachers. And plans are underway to plant more herbal plants like Tulsi and Basil for the easy access of the students.

**7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years**

**Response:** 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	<a href="#">View Document</a>

### 7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

**Response:** D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>

### 7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

**Response:** 1

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	1

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>

### 7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

**Response: 2**

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	1	0

File Description	Document
Report of the event	<a href="#">View Document</a>

### 7.1.12

**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff**

**Response: Yes**

File Description	Document
Any additional information	<a href="#">View Document</a>
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	<a href="#">View Document</a>

### 7.1.13 Display of core values in the institution and on its website

**Response: Yes**

File Description	Document
Provide URL of website that displays core values	<a href="#">View Document</a>

**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**

**Response:** Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 7.1.15 The institution offers a course on Human Values and professional ethics

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>
Provide link to Courses on Human Values and professional ethics on Institutional website	<a href="#">View Document</a>

#### 7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

**Response:** 24

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
8	3	4	3	6

File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

#### Response:

The college has the habit of celebrating the National festivals and Birth / death anniversaries of the great personalities. As an indication of unity, peace, love and brotherhood among students, National Integration Day is celebrated every year in the college by the NSS Units of the college. To bring togetherness of students of various religions, social, cultural, economic and educational background, the birth and death anniversaries of National personalities like Dr. Radhakrishnan's birthday as Teachers' Day and Dr. A.P.J. Abdul Kalam's birthday as World Students' Day are celebrated. These encourage the feeling of common identity amongst the future pillars of the nation and motivate them to work together in the Nation building process. Every year, all the departments of the college celebrate Pongal, the harvest festival, wherein *Samathuva pongal* is prepared from the different ingredients brought by students. Celebrating pongal, in college campus brings together the students and also provides an opportunity for the students to learn more about the Tamil culture. During this occasion the students wear traditional tamil dress and several traditional games like *Uriadi (test of youths might), drawing kolam etc.*, are also conducted.

Every year second week of March the College organizes the Women's Day Celebration at the auditorium. NSS unit arranges this meeting. Nearly 1500 girls participate in the programme. This programme develops the confidence among the female students and helps to bring out their hidden talents. It also encourages women empowerment. We develop patriotism among the students and Staff through the Independence Day and Republic Day celebrations. During the Independence and Republic day celebrations, cultural programmes and essay writing competitions are conducted and prizes are awarded to the winners.

### 7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

#### Response:

#### Academic side:

The college maintains complete transparency in its financial, academic, administrative and other functions. There are several committees constituted by the college council to look after the issues related to the functioning of the college. A complete transparency is maintained in our college in the areas of finance, academic and others. In order to maintain the transparency, the college has various committees. The college has purchasing committee, anti-ragging committee, Sexual Harassment committee and Disciplinary Action Committee and so on. Similarly the college also comprises in its system RUSA

coordinator, UGC Nodal officer, AISHE coordinator, Bursar, IQAC coordinator and NAAC Coordinator. The Principal is the chairman of all the committees. In order to ensure the smooth functioning of the college, students' issues are discussed in the College Council. The disciplinary committee led by the Principal helps to resolve any untoward incidents. The college administrates under various curricula and evaluation is done in the specified time for the welfare of the college students. In the academic sector, the teachers monitor the students' progress and performance by a number of evaluative methods such as assignments, class tests, seminars and analysis of results. The process of internal assessment is completely transparent.

#### **Financial side:**

In the financial side the college maintains transparency in all transactions. The institution never indulges in collection of indirect fee and also gives receipt to all the payments. The college office makes speedy disbursement of all scholarships

#### **Administrative and auxiliary functions:**

Any issues related to campus cleaning, Blood donation camps, Outreach Programmes organized by the 3 Units of NSS, hostel facilities, cultural programmes are administered to the fullest satisfaction of the beneficiaries. Any requirement of the students regarding rest room maintenance, drinking water supply are catered to instantly with the funds taken from Parent-Teachers Forum and corporate companies.

## **7.2 Best Practices**

### **7.2.1 Describe at least two institutional best practices (as per NAAC Format)**

#### **Response:**

#### **1. Title of the Practice: Gender Sensitization**

- Objectives of the Practice:

1. Ensuring gender equality in the campus.
2. Creating awareness of woman empowerment.
3. Promoting a congenial environment for girls to create a healthy and safe learning scenario.
4. Making aware of the importance of gender equality in society.
5. Removing prejudices against transgender and providing them recognition as a common human being.
6. Educating the biological distinctions between the sexes to understand the social adjustment in the educational and professional fields.
7. Helping girl students to understand their safety and security.
8. Formal dress code is maintained for boys and girls to avoid awkward dressings in the campus.

## 9. Making both boys and girls aware of the evils of eve teasing.

- Context:

The media and life experiences of everyday mainly focus on aspects damaging the image and safety of womanhood hence it is essential to create an awareness among the young minds to understand the gender equality. As the students are the torch bearers of the society they must know the sensitivity of such issues. Girl students must be aware of protecting themselves and making sure of their safety. With these points in view this practice enables the students to cultivate healthy and positive attitude towards everyone in the society.

- Practice:

1. All the undergraduate courses have a paper on Gender Equality in the 6th semester.
2. Special talks on various gender issues have been given to the students.
3. Apart from regular classroom instructions, discussions and debates have been organized periodically in the class room on prevailing gender inequality and injustices in the society.
4. As a regular practice, famous noteworthy woman officials are invited on every Woman's Day to mark a model for girl students. Their inspirational speeches motivate and enrich them.
5. Equal choice and chance are given to both boys and girls in every academic, extra-curricular and co-curricular activities.

- Evidence of Success:

1. The number of girl students are more than the number of boy students.
2. Both the gender move friendly and have a calm and safe learning atmosphere in the campus.
3. There is no ill treatment of women inside the campus. They are treated with respect.
4. Students' and parents' feedback prove the status of gender equality and safe learning atmosphere inside the campus.

- Problems Encountered and Resources Required:

1. No serious problems were encountered.
2. For psychological betterment counselling and guidance are given to girls periodically.
3. Regular Parent- Teacher Meet provide healthy atmosphere to know the problems and needs of the students.

**BEST PRACTICE: 02**1. Title of the Practice: **Nurturing Nature**

- Objectives of the Practice:

1. Students are made aware of nurturing nature to prevent pollution and protection of nature.
2. Making students to participate in planting and caring of plants inside the campus.
3. Creating aesthetic sense in the young minds to nurture the nature by planting more plants and

rearing them with utmost care and concern.

4. Students are made responsible for the plantations in front of their class room

- Context:

The Hi-Tech learning and scientific advancement made us slave to gadgets and left us sick. The green and healthy natural set up has gone and now become a dream too. In this unhealthy state of living, creating interest in planting saplings and rearing them will promote a healthy growth of minds in the students. They adapt to the worthiness of the nature and adept to natural life style.

- Practice:

1. All the UG courses have a paper on Environmental Science during the second semester.
2. Students are trained to plant and rear the plants with love and care.
3. NSS and YRC take part actively in keeping the campus green and clean.
4. Students are assigned to take care of the plants in front of their classrooms and departments.
5. Elocution, essay-writing, drawing and poetic recitation on Nature has been conducted periodically to create a healthy eco-friendly surrounding.

- Evidence of Success:

1. The campus is green and clean.
2. Students acquire a sense of responsibility towards the green environment.
3. Students voluntarily involve in beautifying the campus.
4. Field trips to nearby temples and well groomed gardens give more aesthetic sense to students and motivate them to plant more number of plants in the college campus and at home.

- Problems encountered and Resources Required:

To ensure the safety of the plants permanent gardener should be appointed

### 7.3 Institutional Distinctiveness

#### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

##### Response:

The college is bent upon giving its students a clean and green environment, a habitable locale, hygiene, health, neat lavatories, drinking water facilities, multiple intelligence and good education. Among all these diverse goals, one most important goal to be achieved is to render the students research-ready and industry-worthy by imparting the following skills: (a) multiple intelligence, (b) Communicative English, (c) Group

Discussion, (d) General awareness.

All the Heads of Departments are striving hard to achieve this goal. All the Heads of Departments in the college collect magazines and journals distinctive or pertaining to the Department, house them in the shelves and give easy access to students to read freely. The students are asked to be passionate in reading books and newspapers.

In a few Departments, provision is made to take students for industry visit. The slow learners are identified by the Mentors and they are given special attention to bring them on par with the bright students.

NAAC

## 5. CONCLUSION

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### **Additional Information :**

The College, established in 1965 in the rural area, is providing its magnificent service to the society with less privileged. The vision of the college is to render selfless and non-commercial service to the society. The college aims to bring the rural mass into a main stream and make them responsible citizens of India. The students enrolled in the college are socio-economically weaker and mostly First Generation Scholars. They learn their subjects extensively, proficiently and privileged with their degrees and come out as successful graduates.

The Alumnae of this illustrious institution are in good positions and serving as School Headmasters, Graduate and Post Graduate Teachers of all subjects, College Professors, Bank Managers and Professionals in all walks of life.

The resources of the College as well as the premises are also serving the society in all means. All sorts of Government programmes, meetings and functions and regarding Central, State and local body elections, orientation classes and counting constantly take place in the college.

The richness of Ariyalur's antiquity could be known from the fact that fossilized dinosaur eggs were found on the Cauvery river-bed in Ariyalur long years ago. Fossils play a vital role in learning pre-historic archaeology, palaeontology and evolution. With its rich depository of fossils, Ariyalur in Tamil Nadu is a treasure trove and hunting ground for researchers, archaeologists and geologists. In order to foster the students of History, the department of History established a mini-museum with display galleries featuring fossils, minerals, rocks, specimens of general geology, and river geo-morphology in the college premises. A lot of students and scholars of Geology and History from various institutions visited the museum and gained historical acquaintance.

The teachers and the supporting staff have well-understood the importance of the process of assessment and accreditation, and have started working systematically. They have realized the importance of creating systems in this celebrated institution. The institution has identified its strengths without any ambiguity, and it will certainly emerge as a college with potential for excellence in the forthcoming years.

### **Concluding Remarks :**

This College is committed to progress by accepting and adopting the new methods and strategies envisaged in the manual released and updated by NAAC from time to time. It considers the NAAC report a vehicle for it to look into insightful things and challenge itself to become more of what it wants to be. The guidelines are meticulously followed in nurturing competencies among students, upholding the value added system with latest technologies and thereby remain instrumental for the National development in Higher Education.

The institution is self-sufficient as well as growing with its self-sustaining potencies providing meaningful service to the society. The institution has taken long strides to get it assessed and accredited by the NAAC with greater functional difficulties and with least resources available. In the process it has identified its strengths, weaknesses, opportunities and challenges. It has also understood where exactly its focus has to be. It places its sincere thanks to the NAAC for helping it to measure itself against different standards prescribed and to assess its potential as an HEI.

It is quite evident that the student strength of the college has remarkable growth from 2649 in **2014-2015 to 3350 in 2019-2020**, despite the fact that the number of private colleges in the nearby area has considerably increased in recent past. The number of Programmes offered by the college also stands increased from **32 to 39** during the recent period. This will definitely contribute to the increase in Gross Enrollment Ratio (GER) and development of HEI at the National Level.

Intensive exposures are provided to students by organizing special programmes to strengthen their skills and enhance their knowledge to compete the competitive examinations at state and national level.

The long-lasting, never-ending and incessant efforts of the faculty members are rewarded through remarkable Semester results with an average of **78%**, **more number of university ranks and distinctions** in the University examinations. Moreover the college will continue to strive hard to achieve the state of excellence that is the ultimate aim and ambition of this distinguished institution.

NAAC

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.3	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1368</td> <td>1252</td> <td>1093</td> <td>1158</td> <td>615</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>1252</td> <td>1093</td> <td>1158</td> <td>615</td> </tr> </tbody> </table> <p>Remark : Certificate for 2018-19 not provided by HEI.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1368	1252	1093	1158	615	2018-19	2017-18	2016-17	2015-16	2014-15	00	1252	1093	1158	615
2018-19	2017-18	2016-17	2015-16	2014-15																	
1368	1252	1093	1158	615																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
00	1252	1093	1158	615																	
1.3.2	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>Answer before DVV Verification : 53</p> <p>Answer after DVV Verification: 24</p>																				
1.4.1	<p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus- Semester wise/ year-wise</p> <p>Answer before DVV Verification : B.Any 3 of the above</p> <p>Answer After DVV Verification: D. Any 1 of the above</p> <p>Remark : DVV has made the changes as per report of feedback of student for 2018-19 provided by HEI.</p>																				
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : C. Feedback collected and analysed</p> <p>Answer After DVV Verification: E. Feedback not collected</p> <p>Remark : DVV has not consider action taken report for 2011 and 2017-18.</p>																				
2.1.2	<p>Average Enrollment percentage</p> <p>(Average of last five years)</p>																				

## 2.1.2.1. Number of students admitted year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1332	1208	949	1046	1025

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1256	1215	968	945	955

## 2.1.2.2. Number of sanctioned seats year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1447	1308	1147	1131	1129

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1447	1308	1147	1131	1129

Remark : DVV has made the changes as per report of first year students in 2.1 provided by HEI.

## 2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

## 2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
899	809	621	695	675

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1320	1195	926	1024	1005

Remark : DVV has made the changes as per report of of actual students admitted from the reserved categories (BC/MBC/SC/ST) provided by HEI.

## 2.3.3 Ratio of students to mentor for academic and stress related issues

## 2.3.3.1. Number of mentors

Answer before DVV Verification : 121

Answer after DVV Verification: 65

Remark : As per number of teacher in 3.1

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	1	3	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	1

Remark : DVV has not consider award letter of Election membership.

2.6.3 Average pass percentage of Students

2.6.3.1. Total number of final year students who passed the examination conducted by Institution.

Answer before DVV Verification : 739

Answer after DVV Verification: 759

2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution

Answer before DVV Verification : 937

Answer after DVV Verification: 936

Remark : DVV made the changes as per report of total number of pass students and total number of appeared students for 2018-19 provided by HEI.

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
100000	0	0	0	1000000

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15

0.5	0	0	0	6.1
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Remark : DVV has made the changes as per grant award letter by HEI.

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
24	27	27	35	35

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
22	26	25	30	33

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	0	0	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	1

Remark : DVV has not consider e-copy of the award letters of appreciation.

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15

32	30	29	23	8
----	----	----	----	---

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
27	25	24	18	3

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1770	2500	750	452	500

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1100	2100	1087	302	100

Remark : DVV has made the changes as per report of number of students participating in extension activities provided by HEI.

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	2	3	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	2	3	1

Remark : DVV has not consider mail copy of linkage for 2018-19.

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
33	31	22	20	41

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
10.93	1.10	1.96	2.8	3.50

Remark : DVV has made the changes as per Machinery and Equipment's , Stores and Equipment's , Infrastructure Development provided in expenditure duly certified by auditor.

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
200000	200000	150000	150000	170000

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2.04	2.05	1.6	1.5	1.70

Remark : DVV has made the changes as per purchase of books , subscription of e-journals and other e-resources provided in expenditure duly certified by auditor.

4.2.6 Percentage per day usage of library by teachers and students

4.2.6.1. Average number of teachers and students using library per day over last one year

Answer before DVV Verification : 45

Answer after DVV Verification: 22

Remark : DVV has made the changes as per average of students using library per day on 11/12/2018, 12/12/2018 , 13/12/2018 , 14/12/2018 provided by HEI.

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
31.29	29.39	10.13	17.29	37.5

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
23.90	27.39	20.28	17.29	37.5

Remark : DVV has made the changes as per periodic maintenance , maintenance of buildings and electrical works , equipment maintenance provided in audit statement duly certified by auditor.

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1984	2071	1799	1838	1841

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : Supporting documents has not provided by HEI.

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

Answer before DVV Verification : C. Any 5 of the above

Answer After DVV Verification: E. 3 or less of the above

Remark : DVV has made the changes as per provided report of yoga , counselling and Soft skill development for the year 2018-19 by HEI.

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	30	30	30	30

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
31	30	40	32	30

Remark : DVV has made the changes as per list of students attending Coaching for SLET & NET provided by HEI.

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

5.1.5.1. Number of students attending VET year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
10	0	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
50	0	0	0	0

Remark : DVV has made the changes as per provided list of students enrolled in VET programs by HEI.

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15

245	198	0	0	128
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Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
244	198	0	0	128

Remark : Placement certificate of Chandran not provided by HEI

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	3	8	2	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	3	8	1	1

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
10	15	40	4	4

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
10	15	40	4	4

Remark : Provided some qualifying certificates has not clear by HEI.

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

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2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	6	3	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	5	2	0	0

Remark : Reports of Alumni meetings held on 4/4/2017 for 2016-17 , 10.06.2017 for 2017-18 not provided by HEI.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
5	0	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

Remark : DVV has made the changes as per e-copy of letter indicating financial assistance to J. Dominic Amalraj, Dr. J.Velusamy for 2018-19. E-copy of letter Dr.M.Rajamoorthy, Dr.R.Nelson not provided by HEI.

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation

Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
20	11	19	9	7

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
13	7	19	9	7

Remark : DVV has made the changes as per pro-rata bases on provided certificates by HEI. Certificates of Refresher Course in English for 2017-18 , Refresher Course in Economics for 2018-19 not provided by HEI.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
6.03	2.52	1.40	1.56	.79

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2.33	2.52	1.40	1.56	.79

Remark : DVV has made the changes as per provided funds from PTA in Income and Expenditure account duly signed by auditor.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	1	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	1	1	3

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
3	4	1	1	3

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2.4	2.0	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : Provided audited statement has not reflect green initiatives and waste management. DVV has not consider LED Fitting.

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms

6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Answer before DVV Verification : C. At least 4 of the above

Answer After DVV Verification: D. At least 2 of the above

Remark : DVV has made the changes as per photos of Ramp/ Rails , Rest Rooms, Scribes for examination provided by HEI.

- 7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	6	0	2	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	1

Remark : DVV has made the changes as per provided report of ASTRA by HEI. DVV has not considered those initiative which we considered in 7.1.11.

- 7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
5	2	0	4	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	1	0

Remark : DVV has made the changes as per provided report of Personality Development programs by HEI. Provided photos has not considered. DVV has not considered those initiative which we considered in 7.1.10.

- 7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
9	10	7	7	7

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
8	3	4	3	6

Remark : DVV has made the changes as per pro-rata basis of provided report of f activities conducted for promotion of universal values by HEI. Report of Farewell Day for 2015-16, Pongal Festival for 2016-17, Pongal Festival, Voters Day for 2017-18 not provide by HEI.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>3079</td> <td>2843</td> <td>2662</td> <td>2552</td> <td>2649</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>3079</td> <td>2848</td> <td>2669</td> <td>2562</td> <td>2695</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	3079	2843	2662	2552	2649	2018-19	2017-18	2016-17	2015-16	2014-15	3079	2848	2669	2562	2695
2018-19	2017-18	2016-17	2015-16	2014-15																	
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1.3	<p>Number of outgoing / final year students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>950</td> <td>956</td> <td>913</td> <td>935</td> <td>899</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>939</td> <td>953</td> <td>909</td> <td>901</td> <td>890</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	950	956	913	935	899	2018-19	2017-18	2016-17	2015-16	2014-15	939	953	909	901	890
2018-19	2017-18	2016-17	2015-16	2014-15																	
950	956	913	935	899																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
939	953	909	901	890																	
2.1	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p>																				

2018-19	2017-18	2016-17	2015-16	2014-15
66	69	69	73	55

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
65	69	69	73	55

2.2 Number of sanctioned posts year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
127	117	117	117	117

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
126	116	116	115	116

3.2 Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
39.31	36	29.37	24.52	44.72

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
42.08	36.52	25.70	23.51	43.53

3.3 Number of computers

Answer before DVV Verification : 88

Answer after DVV Verification : 0